

NEWSPAPERS IN EDUCATION

*Creative Writing Contest
&
Design-An-Ad Winners*



Daily Globe Congratulates Contest Winners

The Daily Globe celebrates its Newspaper in Education program each March and today newspaper officials announce the results of its seventh annual student writing and advertising design contest.

Each year it's a big project mustered by K-12 teachers and students across the region, as well as Daily Globe advertising staff. With COVID-19 taking a bite out of face-to-face education in many local schools for weeks at a time, the project became more difficult, but the wheels kept moving, the mission persisted.

"I appreciate all the work that was put into this section this year," said Daily Globe Advertising Director Heidi Ofstad. "I know with school being called off for illness and weather, it makes this more challenging for the teachers but they always come through with wonderful essays and drawings."

Last fall, the Daily Globe invited area schools to participate in a number of classroom activities centered around literacy and the newspaper — reading, writing and drawing up an advertisement for a local business.

The Daily Globe presented a series of

writing and advertising assignments for students in elementary, middle and high school.

Classes worked at their own pace and entries were due to the Daily Globe earlier this year.

The writing contest was offered to students in elementary and middle school. Each grade level had a different assignment. Some of the assignments also asked the student to draw an illustration to accompany their writing.

Assignments in the younger grades asked students to write about their favorite book, character or place to read; while the writing tasks for older students asked them to share an opinion on a certain subject and explain why they held that belief.

The teachers acted as preliminary judges, forwarding the best from their class to the newspaper. Daily Globe staff judged the finalists and the results of each grade level are on the pages of this special section.

The "Design an Ad" portion of the contest asked students in grades 4-12 to design an advertisement for a local

business. Participating classrooms were presented with a short list of Daily Globe advertisers and each student either chose or was assigned an advertiser for whom to create an ad.

The student-designed ads were collected and presented by the Daily Globe's sales representatives to the particular advertisers, who chose which ad best captured their advertising message, thus deciding the winner for each advertising account. Those ads are also in this special section.

The Daily Globe approached officials from all schools in the three-county area. The newspaper received 353 Design an Ad entries and 88 writing entries from eight schools.

The section remains popular with students, educators, readers and advertisers, and has won critical acclaim, as well, including numerous awards in the most recent Wisconsin Newspaper Association's Better Newspaper Contest.

"Congratulations to all the winners," said Daily Globe publisher Sue Mizell. "There were many fine entries. Thank you to all the students who participated and to the teachers who helped

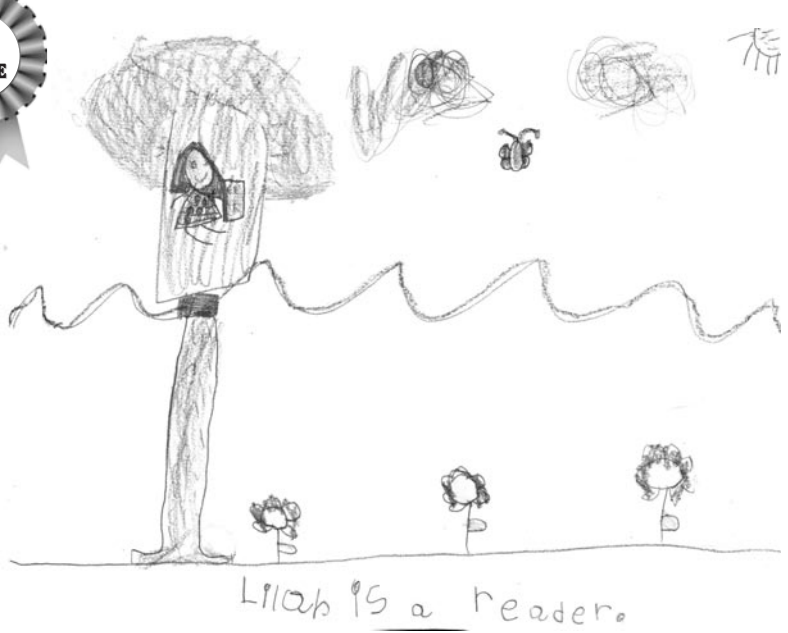
with the contest. Also, thank you to the advertisers for supporting this contest."

Ofstad thanked the school staff members who acted as liaisons, including Carol Kariainen, Ironwood; Sarah Eder and Angie Eitrem, Hurley; Rachael Hendges, Bessemer; Candace Jacobs and Connor Drier, Wakefield-Marenisco; Nina Fiorucci, Ewen-Trout Creek; Elizabeth Guilbault, Ontonagon; Natalie Allen, Mercer; and Merrie Beth Hellman, Bluff View Christian School.

"Without the dedication of these liaisons, this section would not be possible," Ofstad said.

Throughout the school year, the Daily Globe delivers newspapers once a week to 13 classrooms in eight schools across Gogebic, Iron and Ontonagon counties as part of the Newspaper in Education program. The program is supported by businesses, newsstand dealers and private individuals.

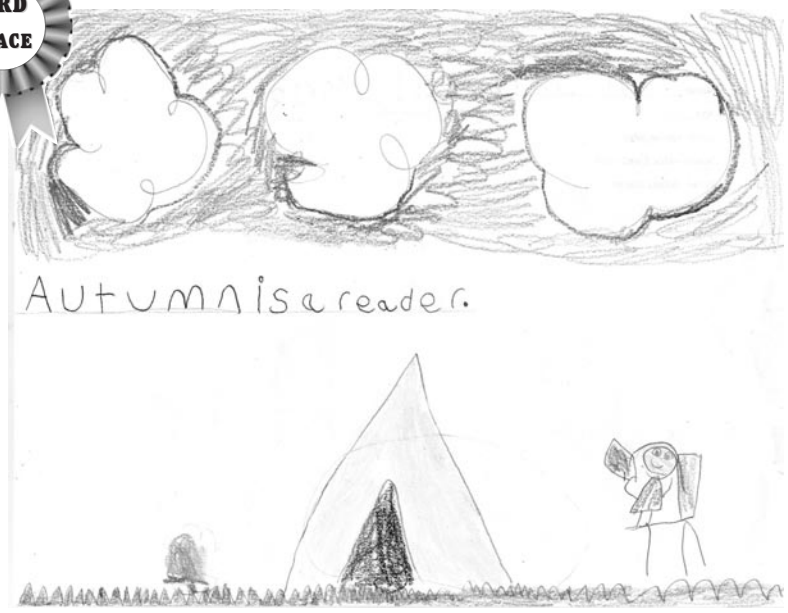
To donate or to learn more about the Daily Globe's Newspaper in Education program, call The Daily Globe at 906-932-2211.



Kindergarten First Place - Lila Swartz
Mrs. Swetkovich / Mrs. Eitrem, Hurley K-12 School

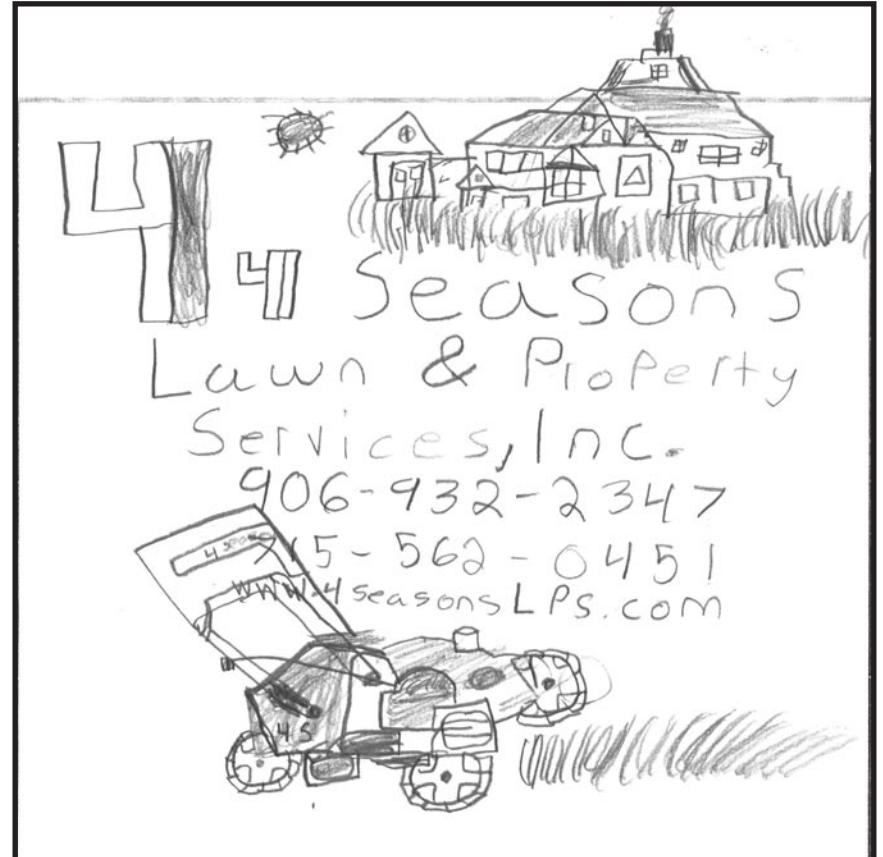


Kindergarten Second Place - Kennedy Trcka
Mrs. Swetkovich / Mrs. Eitrem, Hurley K-12 School

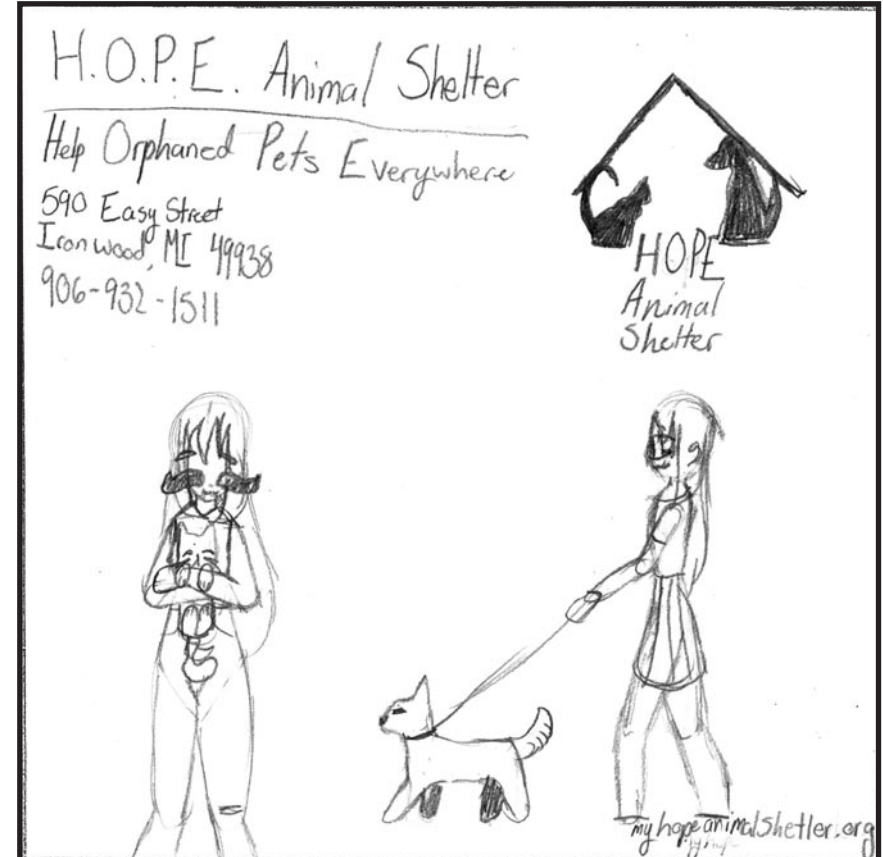


Kindergarten Third Place - Autumn Gilmore
Mrs. Swetkovich / Mrs. Eitrem, Hurley K-12 School

The following are the Design-An-Ad winners selected by each of the individual businesses



Drawn by Andrew Saari - Sixth Grade
Hurley K-12 School - Mrs. Eder
- Ad sponsored by 4 Seasons Lawn and Property



Drawn by Eastynn Eredlyi
AD Johnston, Bessemer - Ms. Hendges
- Ad sponsored by H.O.P.E. Animal Shelter



Kindergarten Challenge:

We asked Kindergarten students to draw a picture of themselves in their favorite spot reading a book. They were encouraged to include other people in their drawings. At the bottom of the drawing, they needed to include their first name stating that they "are a reader".



First Grade First Place - Berkeley Saari
Mrs. Stafford/Mrs. Eitrem, Hurley K-12 School

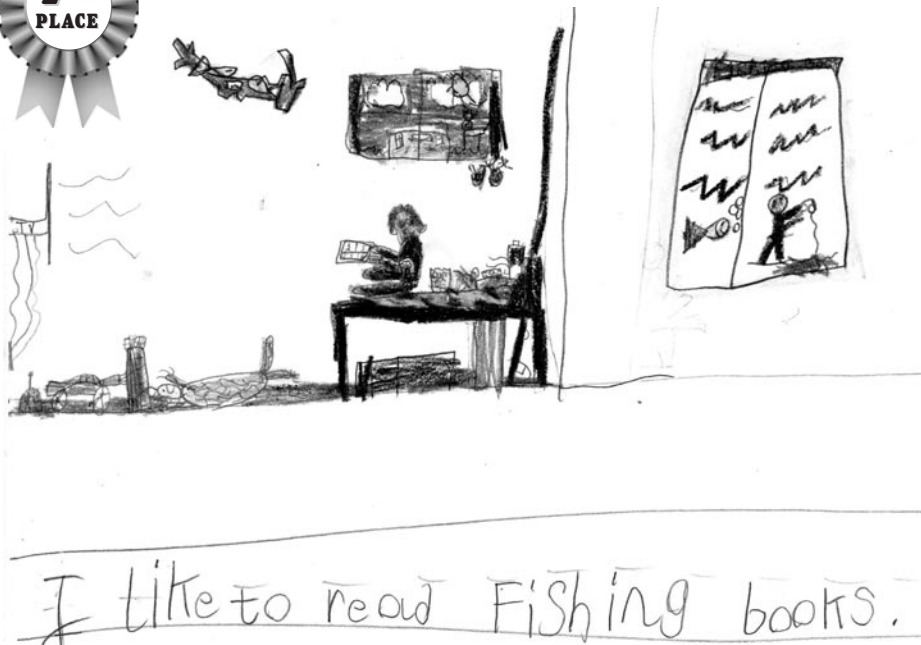
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Newspapers In Education
2022

Grade Level 1 Challenge:

We asked First Grade students to draw a picture of themselves reading a book. If they share books, they were to include that person in their drawing. At the bottom of the photo, they were to provide a short explanation of what they like to read about.



First Grade Second Place - Cooper Wicklund
Mrs. Dennis / Mrs. Eitrem, Hurley K-12 School



First Grade Third Place - Easton Colassaco
Mrs. Dennis / Mrs. Eitrem, Hurley K-12 School

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Ewen-Trout Creek - Mrs. Fiorucci
- Ad sponsored by Lulich Implement

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Drawn by Laney Lombardo - Sixth Grade
Hurley K-12 School - Mrs. Eder
- Ad sponsored by Earth and Sky Day Spa

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Drawn by Kaileigh Lehto - Eighth Grade
AD Johnston, Bessemer - Ms. Hendges
- Ad sponsored by Tastes of Wisconsin

Grade Level 2 Challenge:

This contest had two parts. First, we asked the Second Grade students draw a character or event from a favorite book or series.

Second, we asked them to write a brief explanation of why they like that particular book or series.



Second Grade First Place - Azaylia Jewell - Mrs. Krall / Mrs. Eitrem, Hurley K-12 School



Second Grade Second Place - Maddie Stuhr - Mrs. Krall / Mrs. Eitrem, Hurley K-12 School



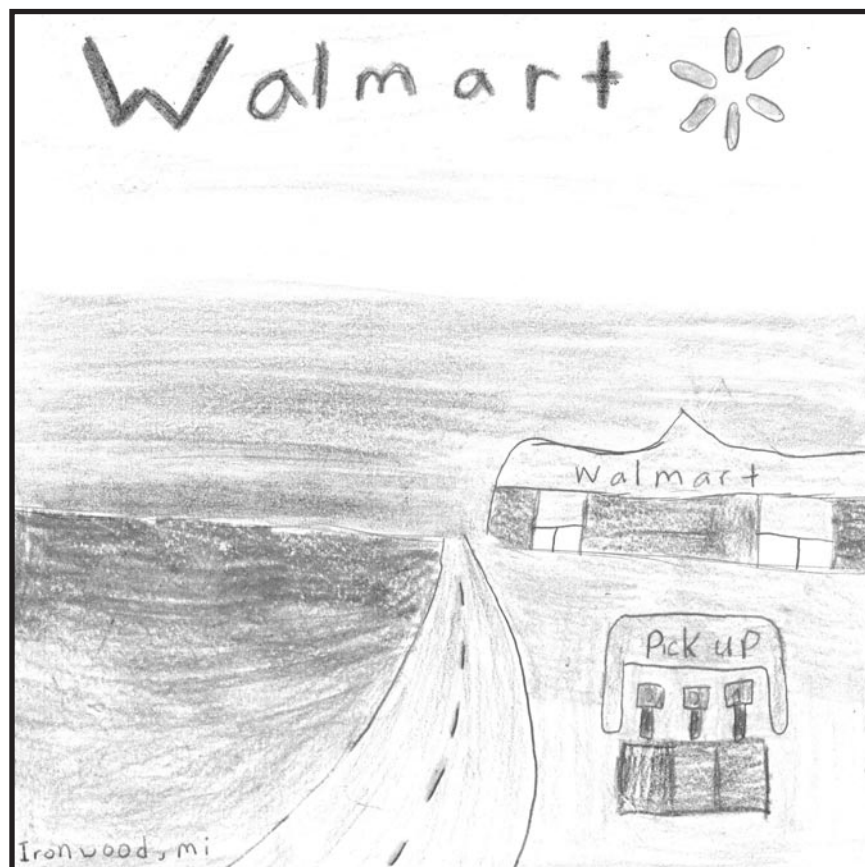
I really enjoy the series from the BLACK LAGOON because all the stories in the series have cool monsters!

Second Grade Third Place - Hadleigh DuFrane - Ms. Christoferson, Mercer School

The following are the Design-An-Ad winners selected by each of the individual businesses



Drawn by Madison Garcia - Tenth Grade
Ewen-Trout Creek - Mrs. Fiorucci
- Ad sponsored by Quality Collision



Drawn by Cohen Kanto - Seventh Grade
Wakefield-Marenisco School - Ms. Jacobs
- Ad sponsored by Walmart

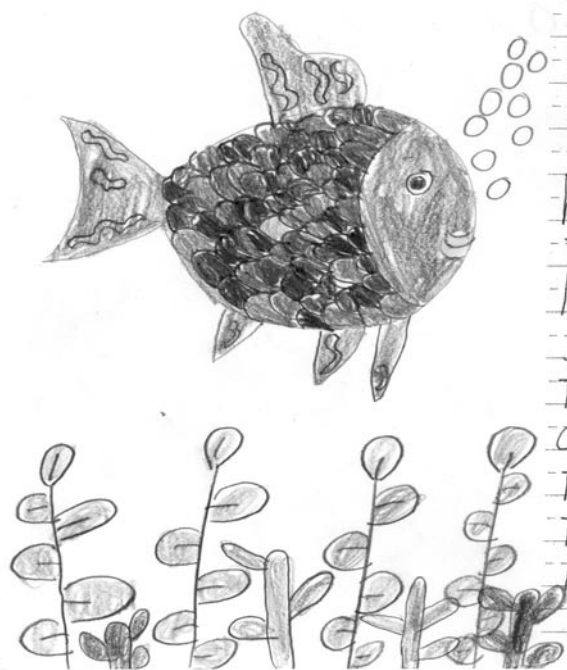
Grade Level 3 Challenge:

We asked the Third Grade students to pick a storybook character they would like to be and why. Introduce the readers to the character they especially like. Identify the book's title and author and explain what it is about the character they like so much. Then draw a picture of the character in some scene from that book. Limit 60 to 150 words.



I would like to be the character Weir from Wierdo by Anh Do. I would like to be this character because he is funny and wierd and sometimes, I like to be funny too. Sometimes he likes to flip his pillow to the other side when it is hot so he can cool down and sometimes I like to do that too. He also cant eat the stringy stuff on the banana and I do not like eating that stuff either. He puts animals together when he is drawing and it makes me laugh. I like to be funny like Weir because I like to make people laugh too.

Third Grade First Place - Evita Segura-Martell - Mrs. Powers, Mercer School



I would like to be Rainbow Fish from Rainbowfish by Marcus Pfister because I love the sparkling scales and how he dosent give up to be happy again. I also like how he gives his sparkling scales to other fish and he is still happy and feels home among the other fish even though he has one scale left.

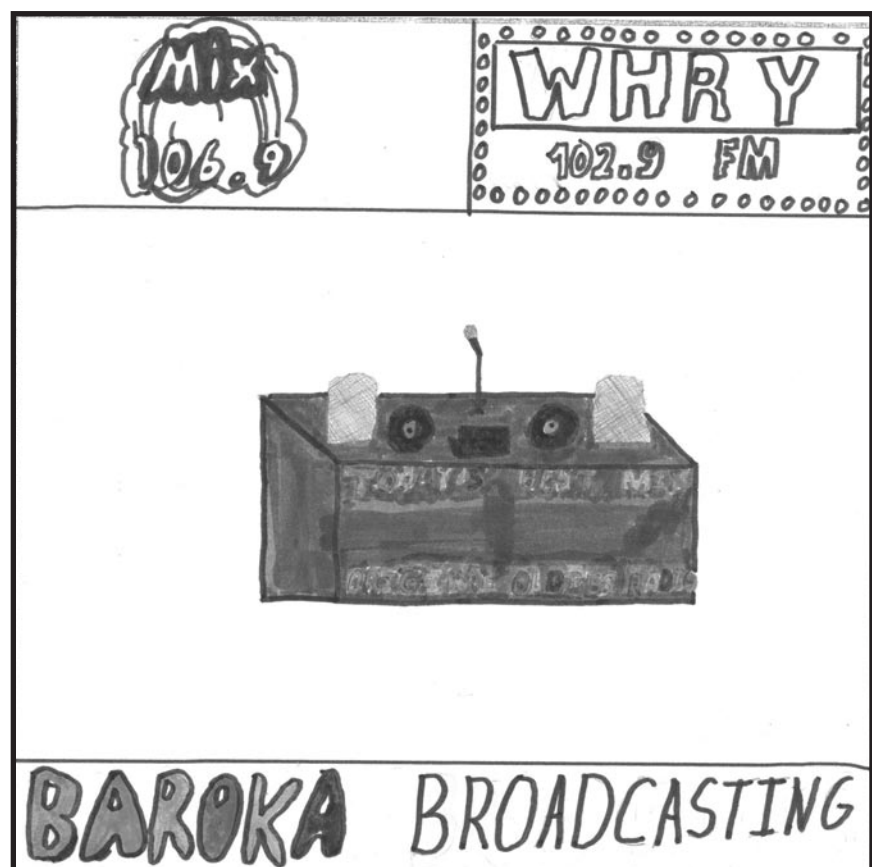
Third Grade Second Place - Laney Miljevich - Ms. Jaskie, Wakefield-Marenisco School



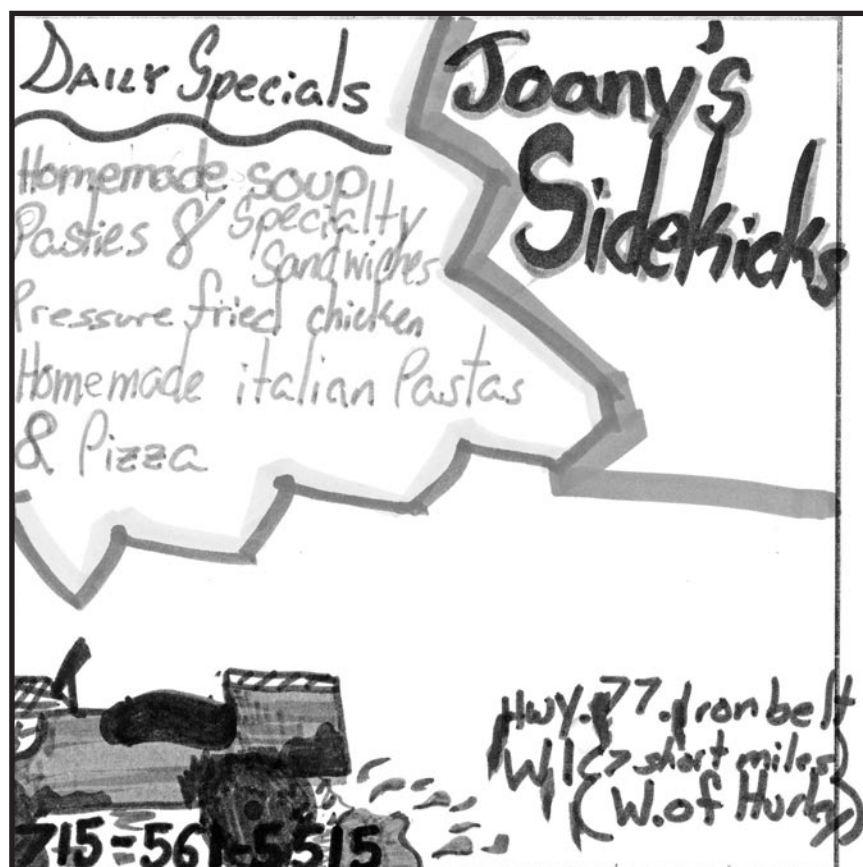
I would like to be the character Papa Bear from The Bears Christmas by Stan and Jan Berenstain. I would like to be this character because Papa Bear is funny. Papa Bear is funny because he does things that he thinks he can do, but he really cant do! Papa Bear likes to ice skate and ski, sled, figure eight, belly flop and ski jump too. He wears Brother Bear's ice skates when they dont even fit on Papa Bear. He messes up a lot when he falls through the ice. He rolls down a hill as a snow ball. He bonks his head on the ski ramp. Papa Bear makes me laugh and I want to be a goofy character like him.

Third Grade Third Place - Quentyn Messenger - Mrs. Powers, Mercer School

The following are the Design-An-Ad winners selected by each of the individual businesses



Drawn by Ava Lopac - Sixth Grade
Wakefield-Marenisco School - Ms. Jacobs
- Ad sponsored by WUPM/WHRY Baroka Broadcasting



Drawn by Alexandra Tolemy - Sixth Grade
Hurley K-12 School, Mrs. Eder
- Ad sponsored by Joany's Sidekicks

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Grade Level 4 Challenge:

We asked Fourth Grade students to write about having a YouTube channel and what they would talk about and what emphasis of the channel would be. Also include who you would wish to reach with your message. Limit 80-150 words.

Animal Channel



If I could have my own YouTube channel, I'd start an animal channel. I love all sorts of animals, especially puppies. They're super playful and amazing cuddle-buddies. You can even teach them tricks!

You will like learning new things and have fun watching my adventures. I'd cheer everyone up by showing them painted turtles walking near the road. I always stop and put them safely near a swamp or pond. Dogs chew their feet. Why? Because

their feet are itchy. Did you know that the fingerprints of a koala are so indistinguishable from humans that it can affect crime scenes? Aren't these facts incredible? If you watch my channel, you will learn all sorts of things about any type of animal. I would hope people would make sure animals are safe. If you think animals are amazing, you will love my YouTube Animal Channel!

Fourth Grade First Place - Sophia Hagen
Mrs. Benzel, Mercer School

Elf on the Shelf



"Hey guys! Welcome! Or welcome back to my YouTube channel. Today I'm going to talk about why you should get an elf on the shelf. There are big reasons why you should get this funny character. Did you

know that elves come with a book? Over 15 million of these books have been sent out. That's a lot of cool reading! These tiny people do clever tricks and are fun to have around. I have an elf on the shelf, and one time my elf took ornaments off the

Christmas tree. Elves move at night and sometimes bring you gifts. But be careful, because they can be really naughty-like the time my elf put lipstick on our mirror. EEEK! So if you like Christmas, then you'll love an elf on the shelf! Do you have an elf comment? Let me know. Bye guys!"

Fourth Grade Second Place - Zoie Babcock
Mrs. Benzel, Mercer School

If I had a YouTube channel



If I had a YouTube channel I would do 24 hour challenges and video games and talk about to always be yourself. I would do that because I love gaming and doing challenges and i see people doing stuff just so they fit in. I would want people who want to be themselves but are afraid to I would want them to watch my channel. I would also want people to subscribe to my channel. If I don't go viral I

wont be mad I would just be happy that people get my message and I would love to see kids love to watch my gaming and challenges too. My YouTube channel would be called Syd YouTube.

Fourth Grade Third Place - Sydney Svoke
Mrs. Czarnecki/Mrs. Eitrem, Hurley K-12 School

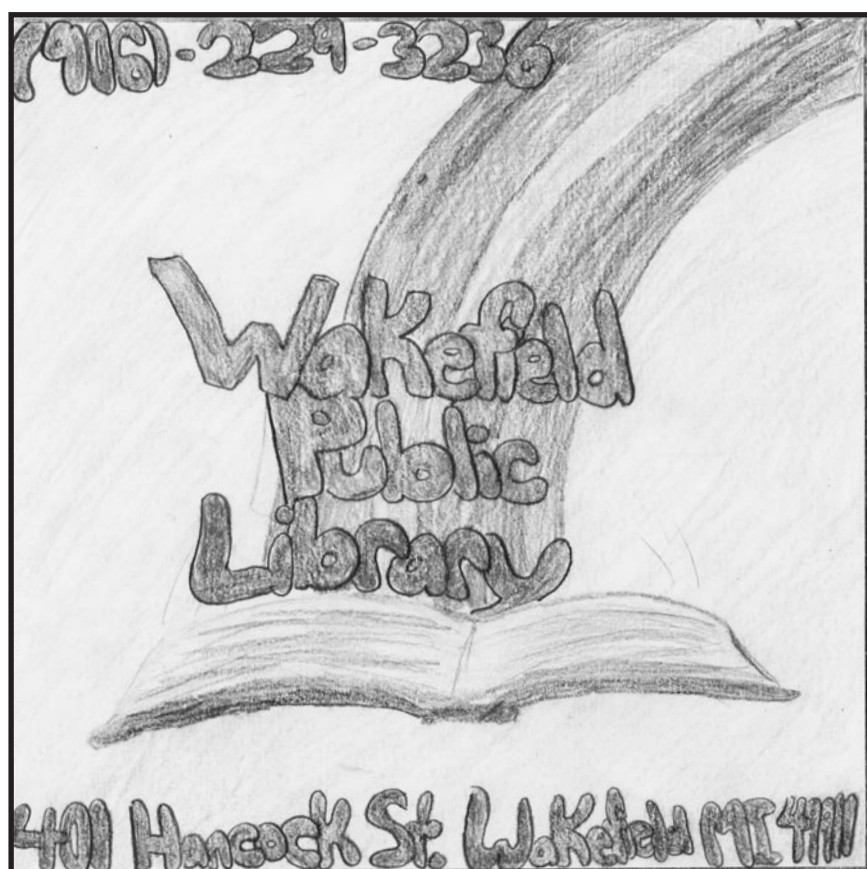
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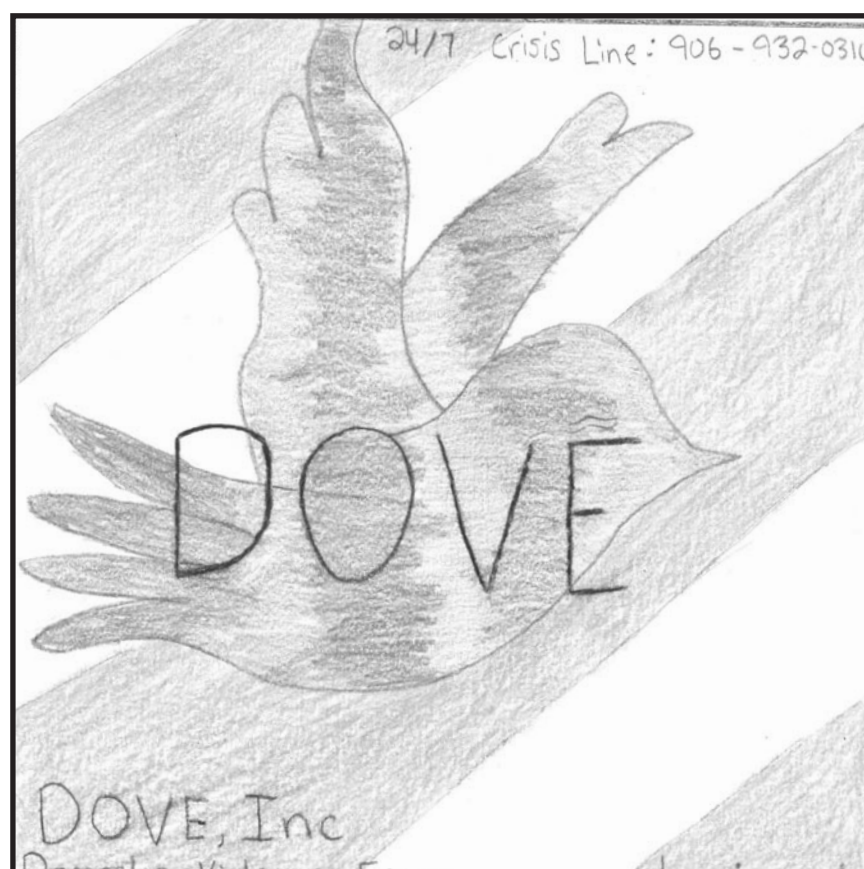
Drawn by Rachel McCullough - Fourth Grade
Ironwood Area Schools - Mrs. Kariainen / Mr. Sim
- Ad sponsored by State Farm - Hurley



Drawn by Chloe Meyer - Sixth Grade
Wakefield-Marenisco School - Ms. Jacobs
- Ad sponsored by 906 Tree Service



Drawn by Isabella Cooley - Seventh Grade
AD Johnston Bessemer - Ms. Hendges
- Ad sponsored by Wakefield Public Library



Drawn by Braylon Lane - Tenth Grade
Wakefield-Marenisco School - Ms. Jacobs
- Ad sponsored by DOVE

Grade Level 5 Challenge:

We asked Fifth Grade students to write about a dream that is most important to them and why they would want it to come true with giving several reasons to support their choice. Limit 100 to 300 words.



End the Shootings

Have you ever had a dream come true? Here's one of my biggest dreams. I wish school shootings would come to an end. I don't want innocent kids to get shot. Just recently, on November 30, in Michigan 4 people died and several were injured. Since 1970, the U.S. has had 1,316 school shootings. There have been 25 school shootings this year-17 since August 1st. Did you know 93% of school shooters planned their attack in advance? We need to find a solution! How many more school shootings will there be? Will more die?

If I could have the power to heal all the injured people in the hospital

because of school shootings, that would be the BEST power to have. A recent good thing is that for a while, COVID-19 slowed the amount of school shootings, but we are in school more now. I want the power to stop these shooters. Victims would not suffer pain, families would not have to spend a lot of money on medical bills, and parents wouldn't get their hearts broken. I know parents and teachers share my dream.

Fifth Grade First Place - Hunter Saarnio
 Mrs. Benzel, Mercer School



My Dream

If I had the power to make anyone of my dreams come true, I would pick my dream of becoming a veterinarian.

The reason why I would want to make this dream of becoming a veterinarian come true is because I love animals and helping them has been my dream since kindergarten. I don't think there are as many vets around where I live. (Wakefield). So, I want to build one in Wakefield so pet owners won't have to drive to Ironwood for their vet.

If this dream of becoming a veterinarian comes true, pet owners won't have to drive to Ironwood and I want to be the vet that your pet likes.

Those are the reasons why I would want my dream of becoming a veterinarian to come true.

Fifth Grade Second Place - Lillian Cooney
 Mrs. Obradovich/Mr. Drier, Wakefield-Marenisco School



Dream

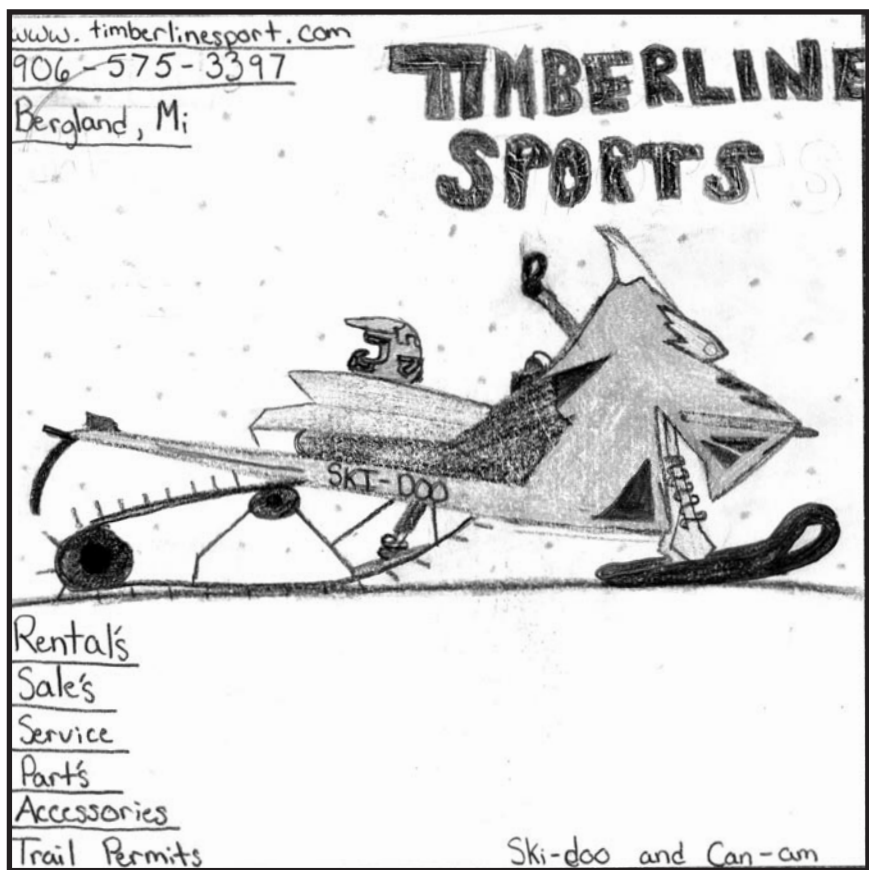
My dream is to become a Park Ranger at Denali National Park in Alaska. I want to live in a big house and have a farm outside my house for any animal (domestic or non domestic) that needs shelter. I will take in any animal that needs support, whether it's a tiny field mouse or a 330,000 pound blue whale.

At work I will give tours and show tourists that being in nature is much better than living in Penthouses and buying stuff they don't even need. I want to take

care of all animals, and only use bear spray if a bear comes within 10-15 feet from me or tourists. I think this will help me and the animals of Denali. I can make plenty of money and the animals will have someone else to care for them. I feel I will be good at this job because I love animals and the outdoors more than anything in my life.

Fifth Grade Third Place - Allison Howey
 Mrs. Lund/Mrs. Eitrem, Hurley K-12 School

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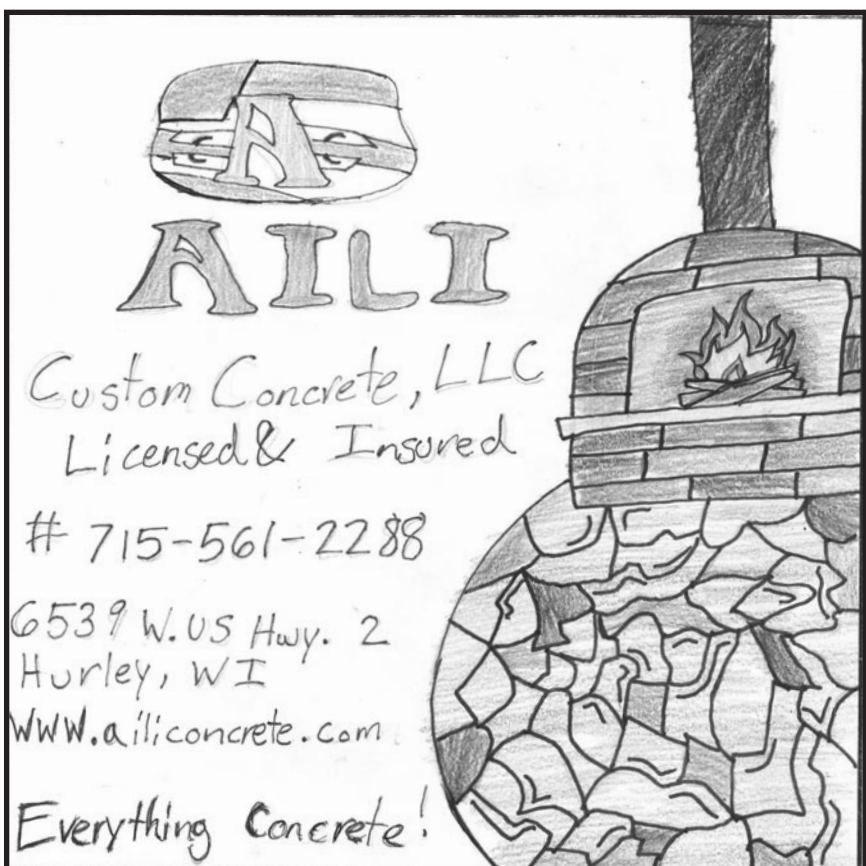
Drawn by Hunter Secord - Eighth Grade
 AD Johnston Bessemer - Ms. Hendges
 - Ad sponsored by Timberline Sports



Drawn by Kalon Corullo
 Ironwood Area Schools - Mrs. Kariainen / Mr. Negro
 - Ad sponsored by Golden Karat Jewelers

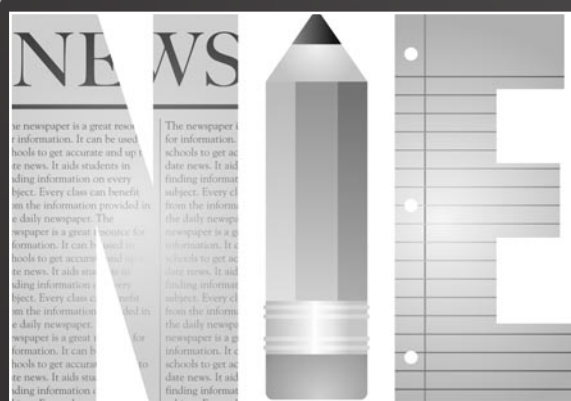


Drawn by Kayla Zeckovich
 Wakefield-Marenisco School - Ms. Jacobs
 - Ad sponsored by Snow's Family Market



Drawn by Sheyenne Yaklyvich - Twelfth Grade
 Ewen-Trout Creek School - Mrs. Fiorucci
 - Ad sponsored by Aili Custom Concrete

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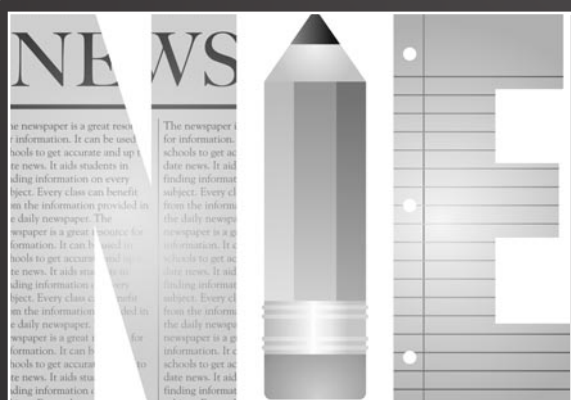
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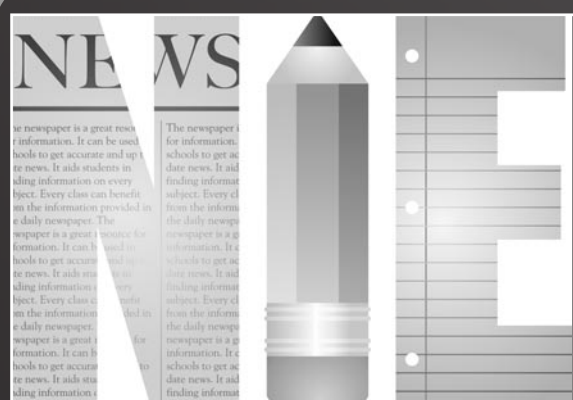
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Grade Level 6 Challenge:

We asked Sixth Grade students to think down the road 20 years. Where did they think they would be, and what would they be doing? Limit 200 to 350 words.



Dream Job

Since I was ten, I knew I wanted a career in art. I love drawing comic book figures, book characters, and anything with bright colors and contrast. I've dreamed of having my own studio space with everything you need to be a cartoonist.

Twenty years from now, I will be a famous cartoonist. I will be paid for doing what I love, creating my artwork, drawing cartoons, designing comics, drawing politicians, working on advertising ideas, and creating sports cartoons. It takes a lot of knowledge and talent to accomplish these things. I'll be an expert using digital tools to draw. I will have my own company called Art Lovers. My company will make cartoon gifs, cute cartoon

characters, and comic figures. I want to design a new character called Whatchamacallit. It will be super creative, weird, cute, and funny. I will even make a comic book with the new character. Whatchamacallit will make people laugh!

My fate is wide open, but I know where I want to be in the future. Twenty years seems far away, but it doesn't feel like a long time to me because I already have my life planned out. I would do anything to get a career in art.

Sixth Grade First Place - Emma Galloway
 Mrs. Benzel, Mercer School



Environmental Protection Manner

I love camping in the Porcupine Mountains and seeing that sunset. I love spending time with my family and friends, and they love spending time outdoors with me.

Have you ever wondered what nature does around you? Well, you can find out as an Environmental Scientist. In 20 years I picture myself working in this field. The condition of the environment has been important to me for as long as I can remember.

I'm motivated to help save this planet and find out things in nature that we have not discovered yet. In 2042 I will hopefully be happy living in the Amazon rainforest. As part of my job as an environmental scientist, I'll study animal behaviour. When you discover new species, you can find antidotes for venom in snakes and other creatures. The Amazon has so many things that we do not

know about yet.

As an environmentalist I will be committed to helping with the environment. In 20 years there will probably not be much protected environment left, but I will try for that not to happen.

An environmental scientist doesn't just study animals, but plants too. Invasive species like purple loosestrife have grown out of control. Another example is the burmese python in Florida. We have to prevent more of these disasters! That is why I want to become an environmental scientist in 20 years and dedicate my life to our planet.

Sixth Grade Second Place - Keewin Wilson
 Mrs. Benzel, Mercer School



Dream

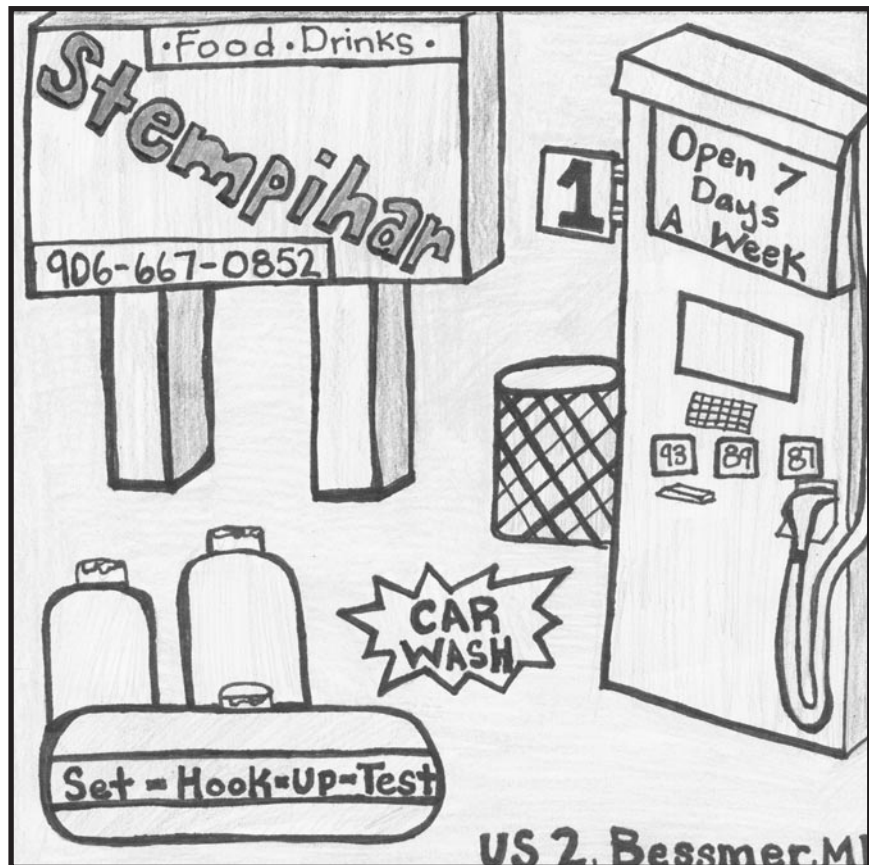
In twenty years, I wish to be a police officer because I like action and helping people in need! I don't like to hear about people's lives being ruined by drugs. A lot of drugs are abused; these include OTC drugs.

When people do bad things, they need to pay the time for the crimes that they commit. Some people, like Jeffrey Dahmer, get a lot of years in prison. I wouldn't like to put people in prison, I just like to help people. Sometimes, you need to pray for God's guidance in how to help. Sadly, when police officers are on the job, they have a higher chance of death.

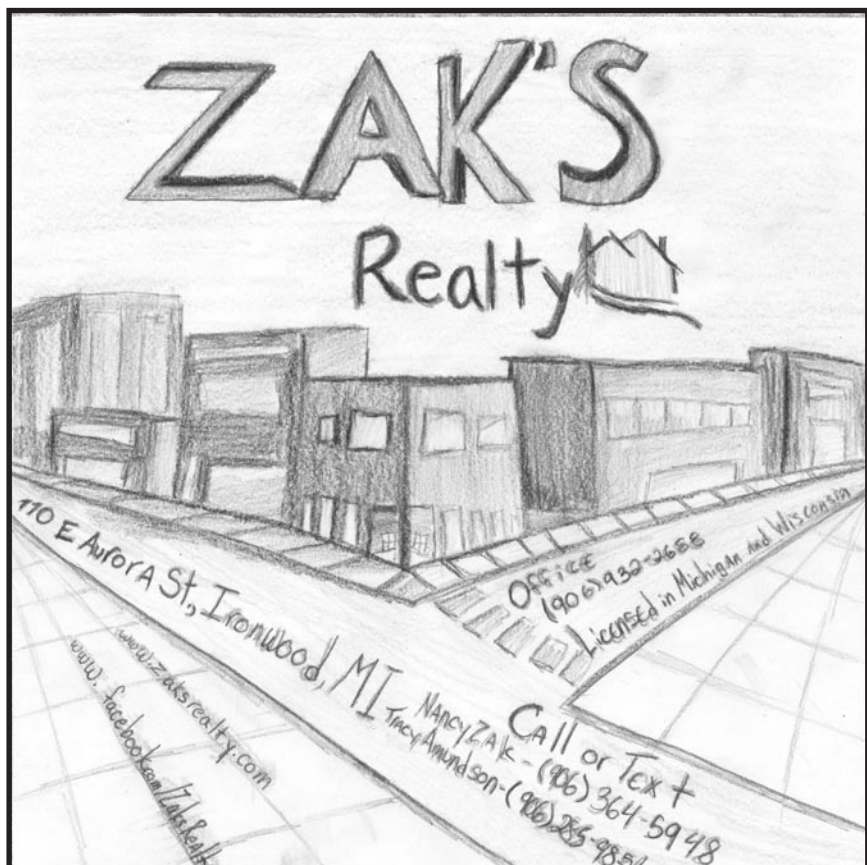
Since I've already talked about police officers and what they do and why I want to be one, I will talk about what keeps me on that path. My dad was a drug addict and he wasn't the ordinary dad, but I still love him. My dad died when I was five. His name was Kenneth Olson. His death made me determined to become a cop.

I have wanted to be a cop since I was five years old. I am now 11 and I want to stop evil and corrupt people or people who don't know any better. I am also a big brother, so I can start today by being a good example to my younger siblings.

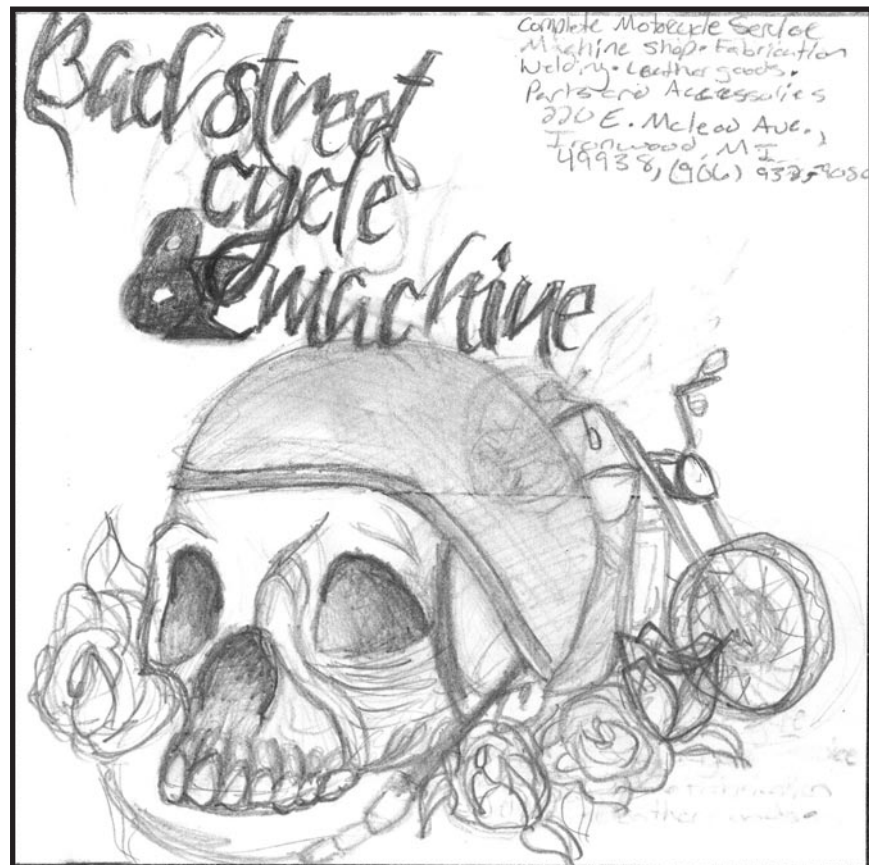
Sixth Grade Third Place - Traelend Olson
 Mrs. Hellman, Bluff View Christian School



Drawn by Zoey Smith - Twelfth Grade
 Ewen-Trout Creek School - Mrs. Fiorucci
 - Ad sponsored by Stempihar



Drawn by Bella Gaiser - Ninth Grade
 AD Johnston, Bessemer - Ms. Hendges
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Drawn by Brynn Semo - Eighth Grade
 Ironwood Area Schools - Mrs. Kariainen
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Grade Level 7/8 Challenge:

We asked Seventh & Eighth Grade students to write an essay about an individual who they thought exemplifies the quality of courage. Limit 250 to 400.

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Courage

My dad started his life in the year 1970. When he was a kid he was a dare-devil. He has a lot of stories of near death experiences, or true scary stories. One was that he had just gotten done with a football game, and his parents forgot to pick him up, so he stayed overnight in the lunchroom, and ate ice cream sandwiches. His parents only realized that they had forgotten him when they woke up in the morning. His family was also very poor. So when he got older, he worked two jobs while still in school to keep his family fed. When he worked at a pizza place, sometimes he would "accidentally" mess up an order, so he could take it home to feed everyone. When he turned nineteen, he joined the army on the front lines for four years. When he came back, he met my mom and they got married. He decided that he wanted to work at a community college. So he worked his tail off to get a PHD.

He then got a job in Colby, Kansas as a vice president. He stayed there for about four years and soon decided that he wanted to be the president, not a step lower. But the presidency in Colby was already filled, and was going to be filled for another four years. So he started looking for a different presidency, and he found one in Ironwood, Michigan. It was a hard decision, but we eventually moved to Ironwood after he had gotten the job out of seven other candidates. So now he is the president at Gogebic, and he is courageous by trying new things every day. Skiing, snowboarding, cross country running, or ice skating for the first time. Also, just moving here, farther away from family and friends, in a completely different climate is pretty brave in itself. And that is my dad's courage story. The End.

Seventh Grade First Place - Scarlett McNulty
 Mrs. Lopac/Mr. Drier, Wakefield-Marenisco School

Courage Essay

The person that I chose to write about for the courage essay is my mother. The reason I chose her is because she is the most courageous and supportive person that I know. She doesn't just support me, she supports all my friends and, of course, my sister. My sister has not been having the best basketball season this year, but she continues to make an effort to come and support.

My mother has a full time job as a CNA at Gogebic Medical care Facility in Wakefield, Michigan. She has been working there for seventeen years, going on eighteen. She loves to work and help as much as possible with her residents. My mom also works really well with her coworkers, and is known for being one of the most experienced workers at the facility.

Also, my mom is someone I am able to talk to about everything that is going on in my life or in the world. She always knows how to do something or what to say when I'm feeling down. Mom can always find a way to make me happy, whether it's just going for a ride around town or getting ice cream with me.

I feel so incredibly lucky that I have such a smart, kind, loving, and courageous mother who always makes sure my sister and I have a very memorable childhood to look back on. So in conclusion, my Mom is such an amazing and inspiring mother, she is the most courageous person I know.

Seventh Grade Second Place - Avery Keast
 Mrs. Lopac/Mr. Drier, Wakefield-Marenisco School

Courage

In my opinion, I think my mom has a lot of courage. She is a brave person, and she has a great laugh too. She is an awesome cook. She can cook a mean meal. She encourages me to be more positive and teaches me how to overcome some things in life. She always makes me feel better if I'm feeling down about myself. She encourages me to get outside, study if I have a test, and do all sorts of things. She helps me to branch out to new people in different schools too which is good to do. She always tries to be positive, even when things are hard. She helps with my school work if I ever need help with it. She tries her best to be a good mom, which she is good at. She also does tasks for me or with me when she can. She is always by my side when personal life gets hard. Her laugh is really unique and funny.

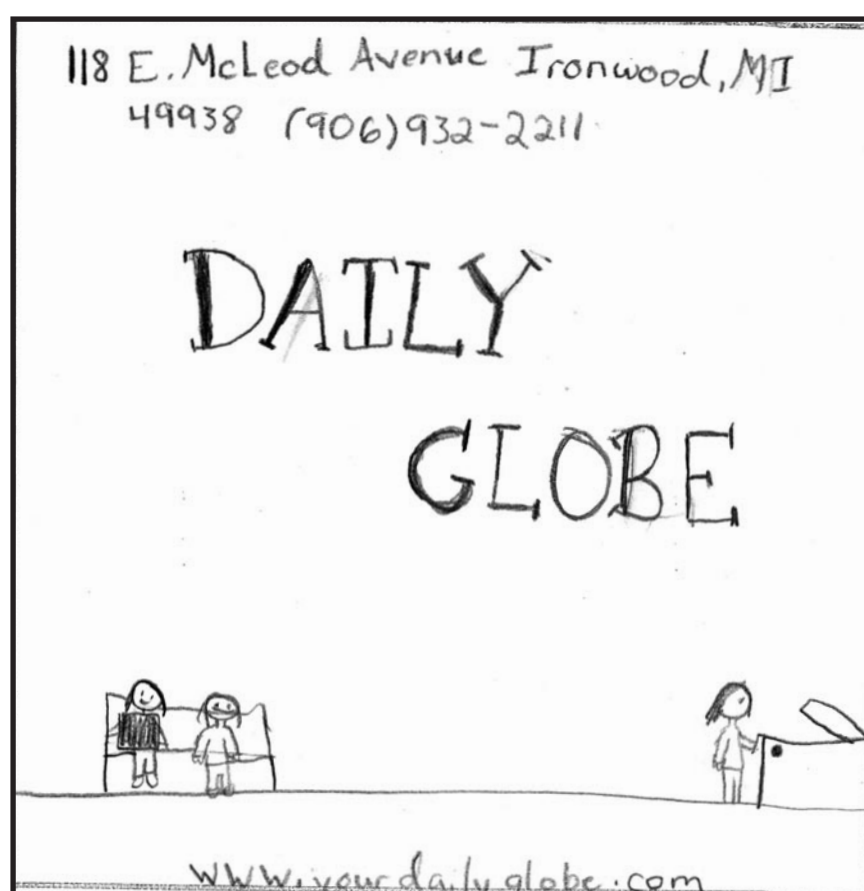
She taught me a lot of invaluable lessons, like how to cook, respect people. She is a very hardworking person too. She teaches me good habits and moral values. She takes care of everyone in our family. When I come home from school, she cooks my favorite dishes. I am so lucky to have a mother like her. She has patience, strength, and a lot of love towards people. She is very good at time management and gives equal time to her professional and personal life. Though she is a working woman, she also takes care of her family efficiently.

Eighth Grade Third Place - Noelle Grace
 Mrs. Lopac/Mr. Drier, Wakefield-Marenisco School

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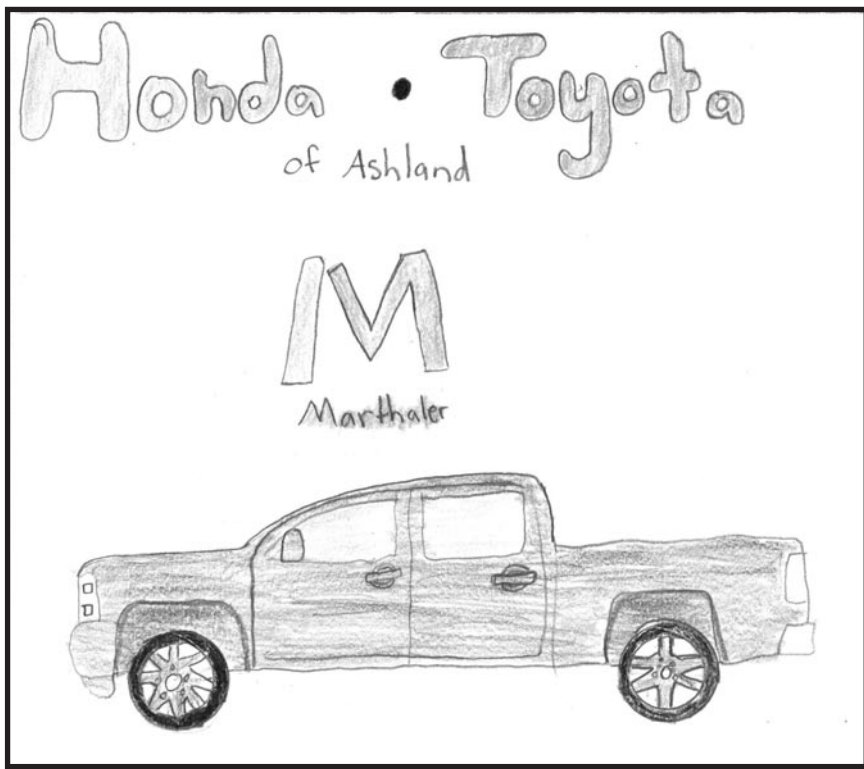


To have your business participate in the 2022 Design-An-Ad publication, please contact Heidi Ofstad at hofstad@yourdailyglobe.com or 906-932-2211 ext. 129 Deadline 10/20/22

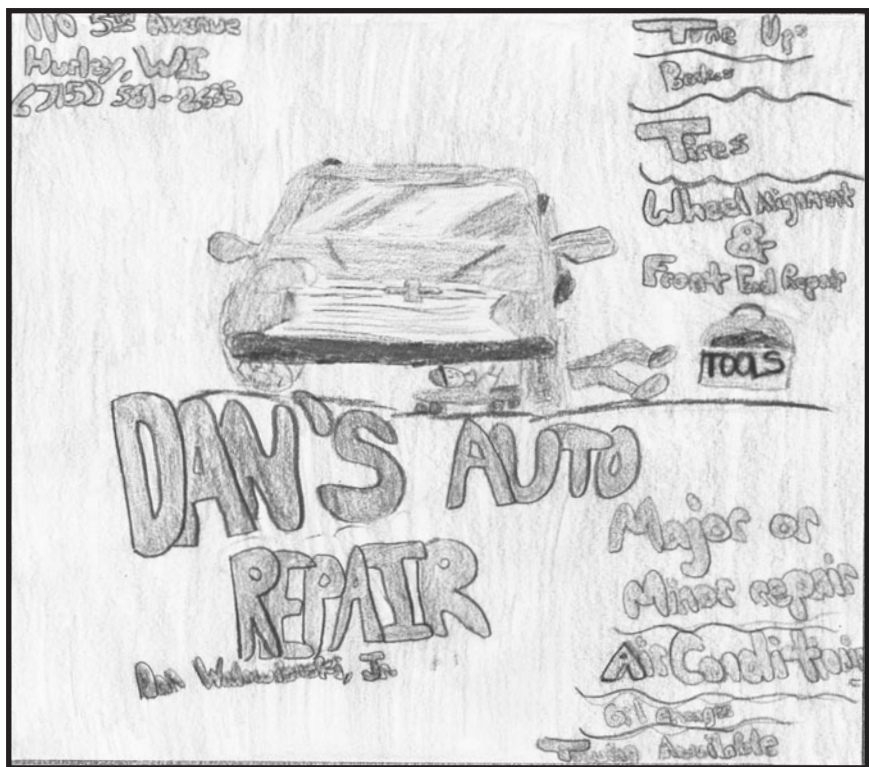
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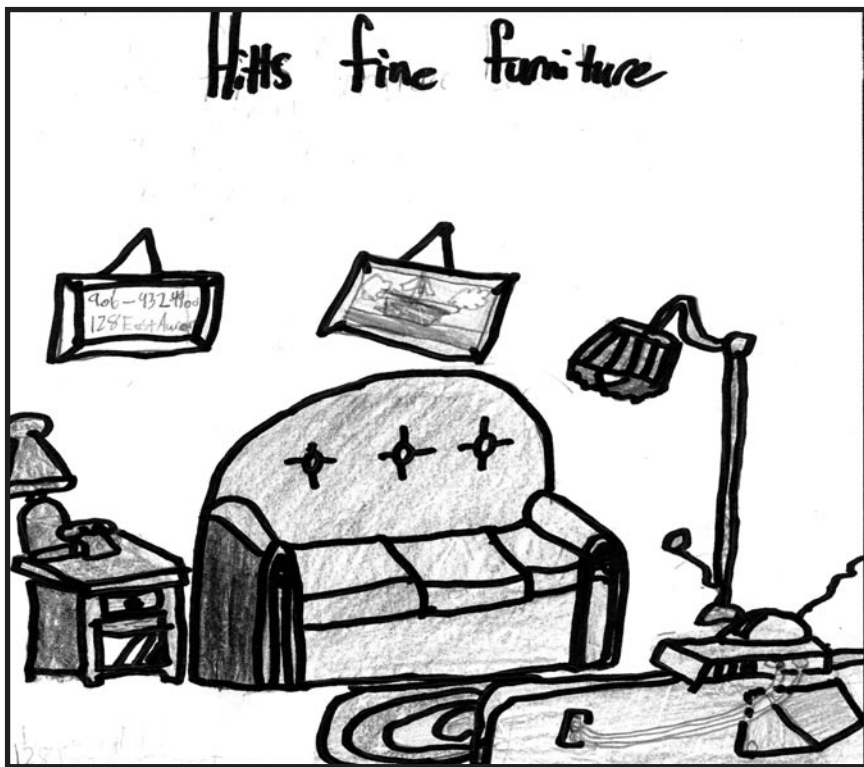
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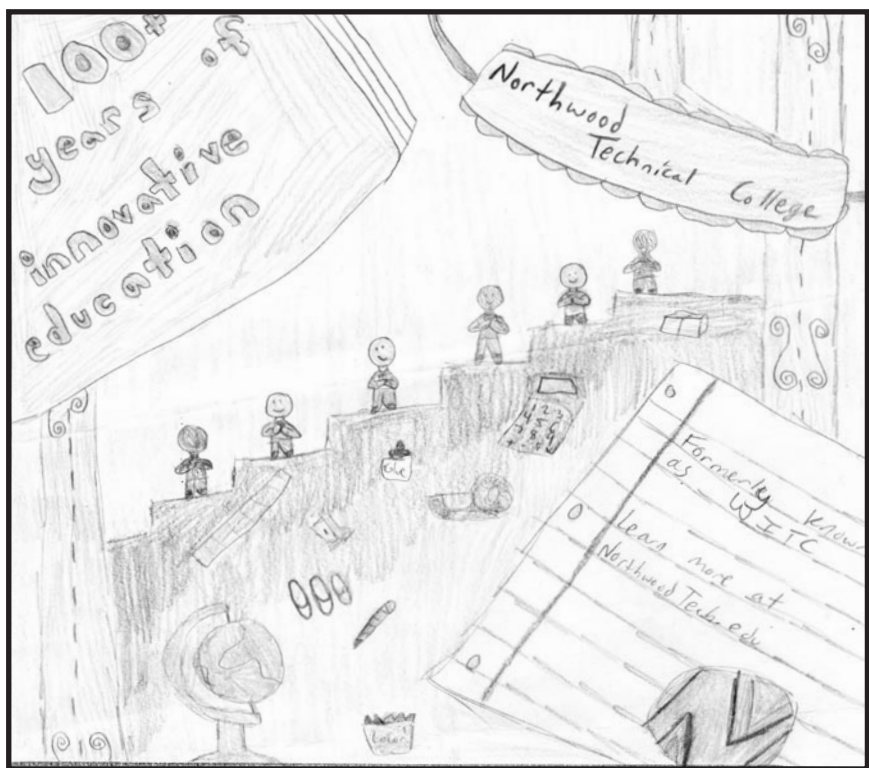
Drawn by Emily Busch - Seventh Grade
 AD Johnston Bessemer - Ms. Hedges
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Drawn by Isabella Cooley - Seventh Grade
 AD Johnston - Ms. Hedges
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Drawn by Jacob Morrison - Sixth Grade
 Wakefield-Marenisco School - Ms. Jacobs
 - Ad sponsored by Hitt's Fine Furniture



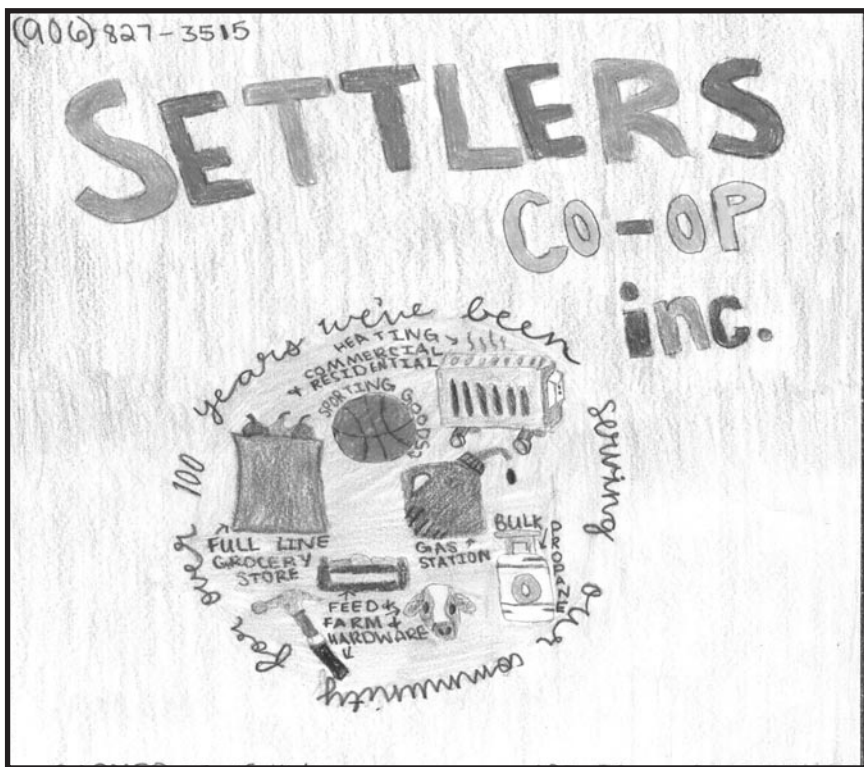
Drawn by Baylee Schwartz - Twelfth Grade
 AD Johnston Bessemer - Ms. Hedges
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Drawn by Jonah Nordine - Twelfth Grade
 Ewen-Trout Creek - Mrs. Fiorucci
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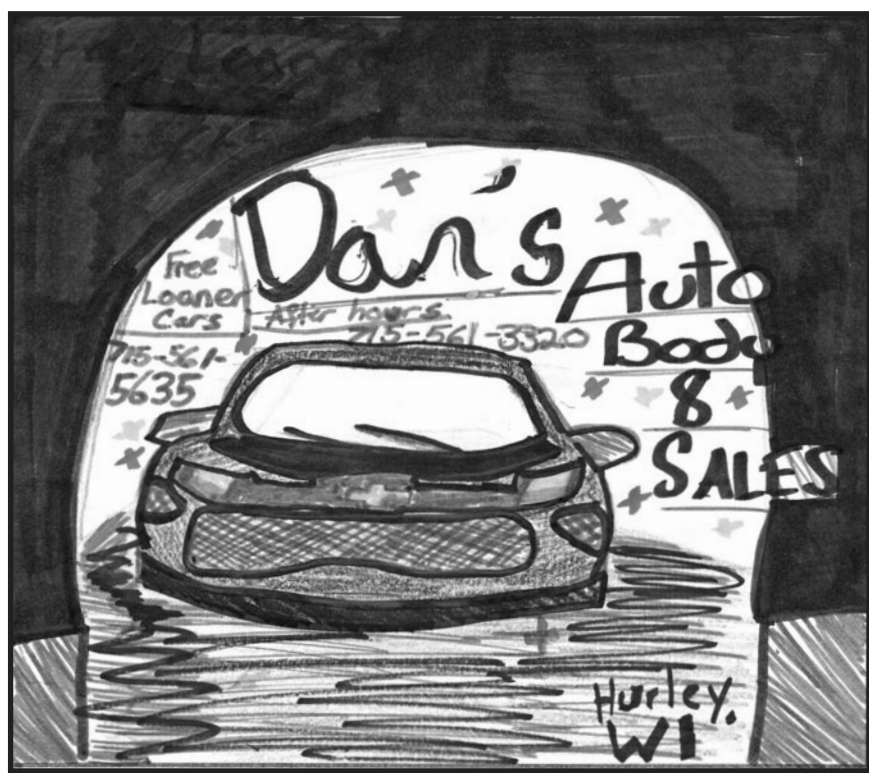


Drawn by Evairah Niemi - Fourth Grade
 Ironwood Area Schools - Mrs. Kariainen / Mrs. Balchik
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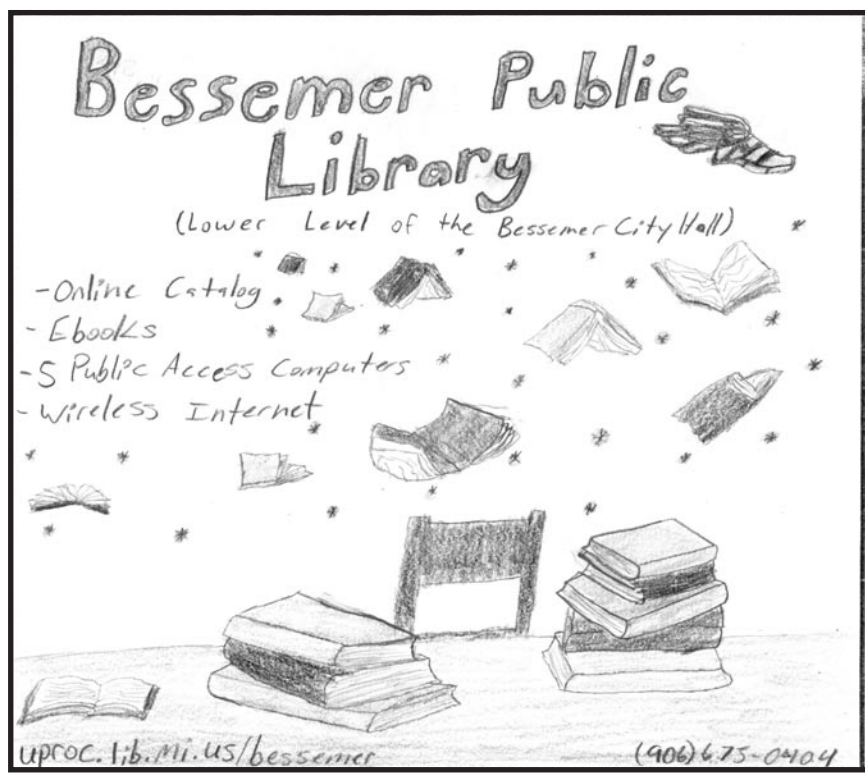


Drawn by Sierra Anderson - Eighth Grade
 AD Johnston Bessemer - Ms. Hedges
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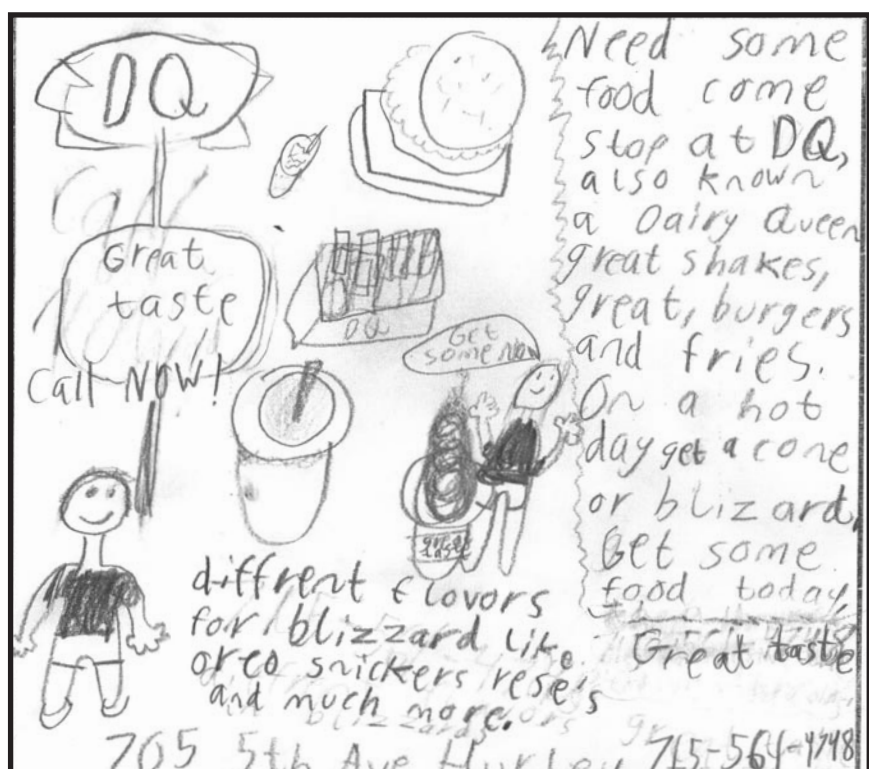
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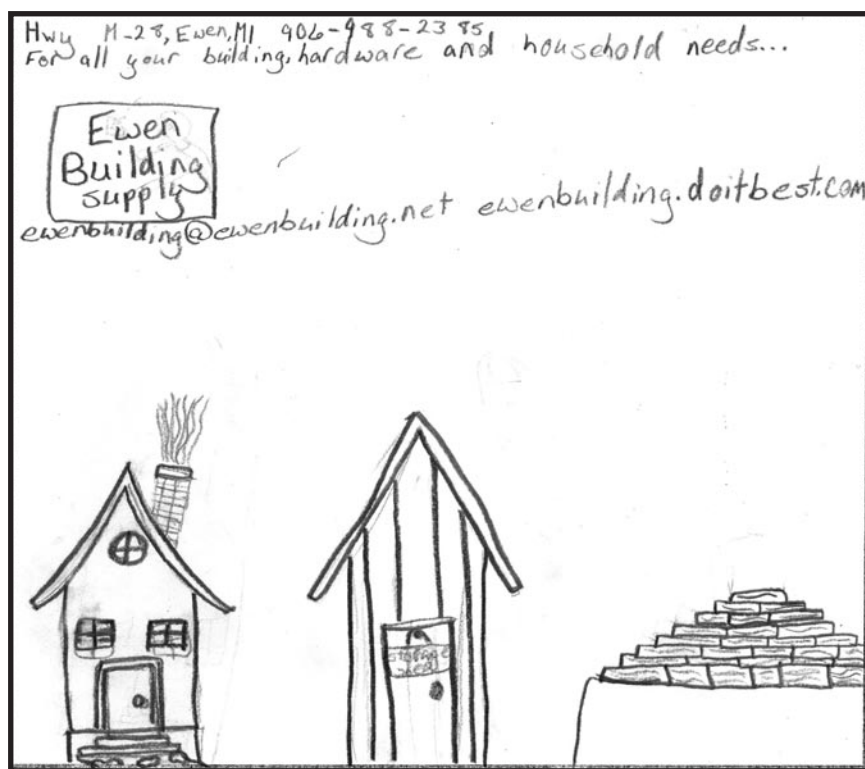
Drawn by Alexandra Tolemy - Sixth Grade
Hurley K-12 School - Mrs. Eder
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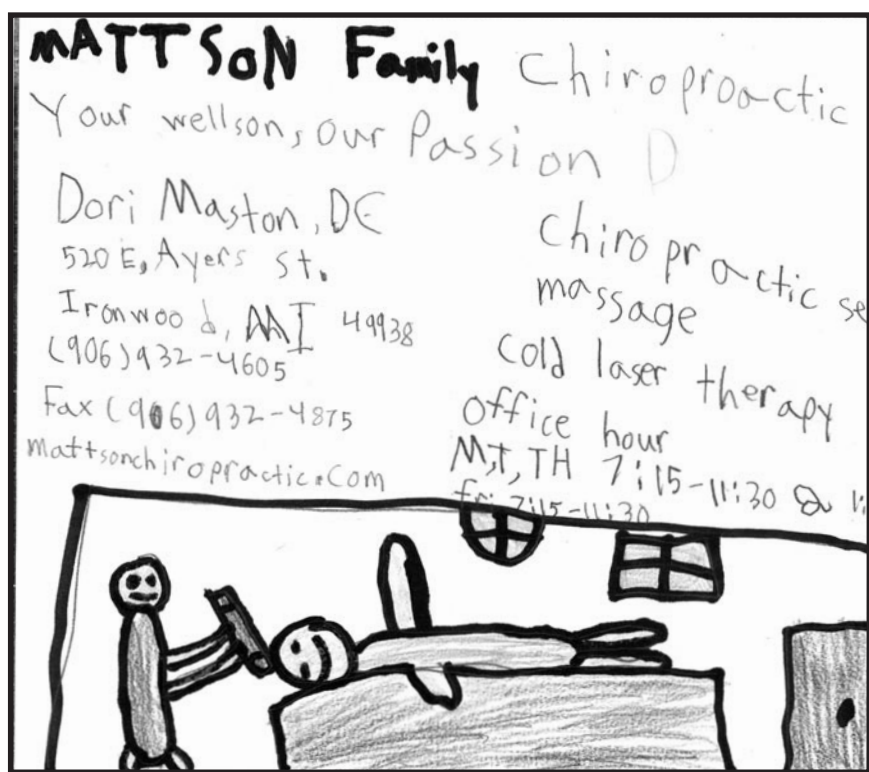
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AD Johnston Bessemer - Ms. Hedges
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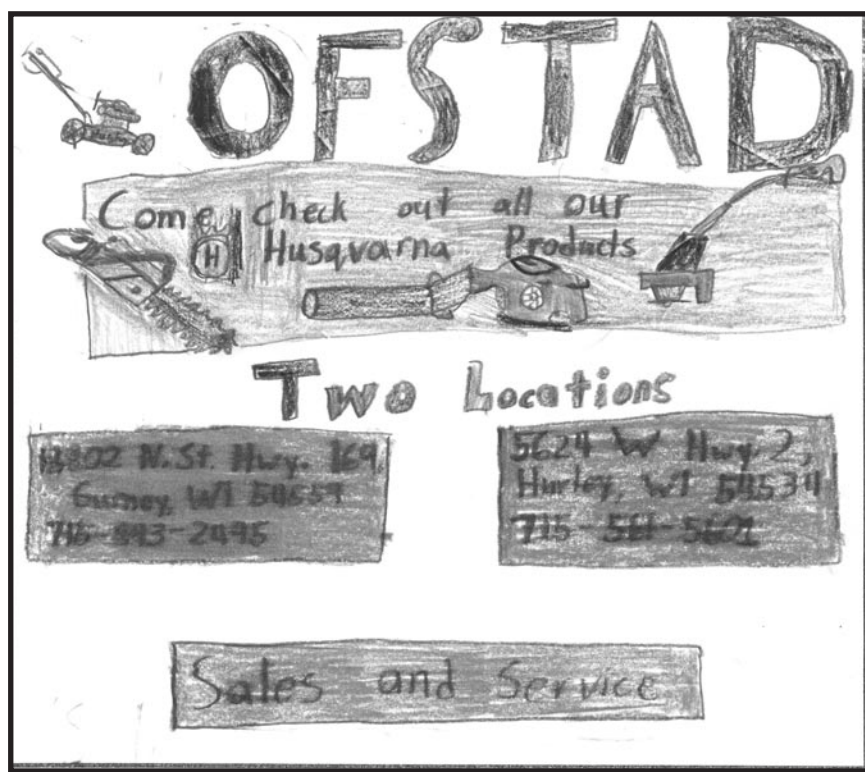
Drawn by Sydney Svoke - Fourth Grade
Hurley K-12 School - Mrs. Czarnecki
- Ad sponsored by Hurley Dairy Queen



Drawn by Jillian Johnson - Fifth Grade
Hurley K-12 School - Mrs. Lund
- Ad sponsored by Ewen Building Supply



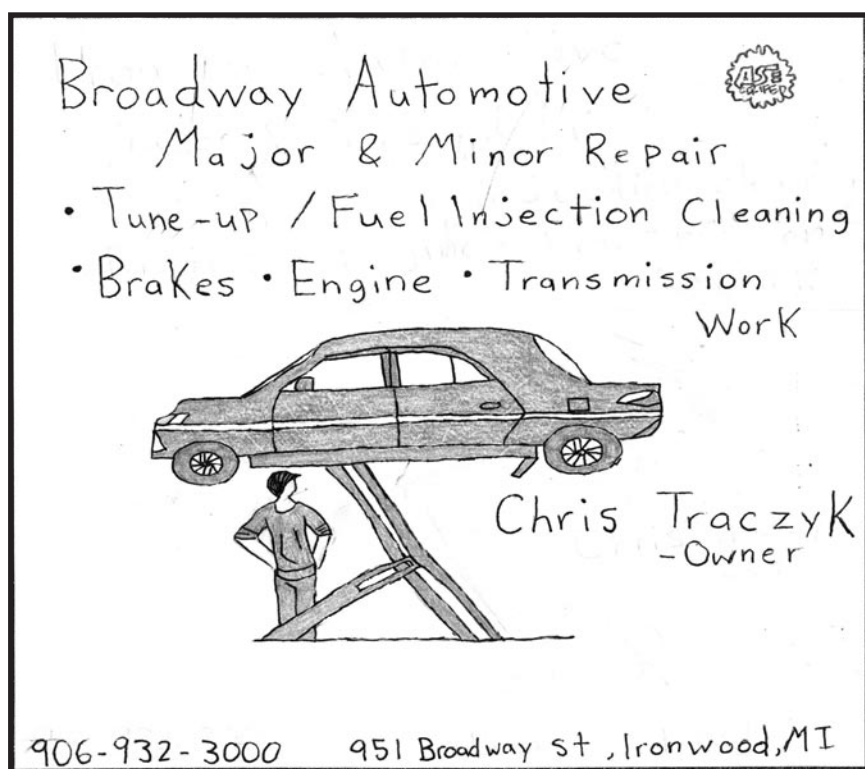
Drawn by Jace Novascone - Fourth Grade
Ironwood Area Schools - Mrs. Kariainen/Mr. Sim
- Ad sponsored by Mattson Family Chiropractic



Drawn by Max Ahonen - Seventh Grade
Wakefield-Marenisco School - Ms. Jacobs
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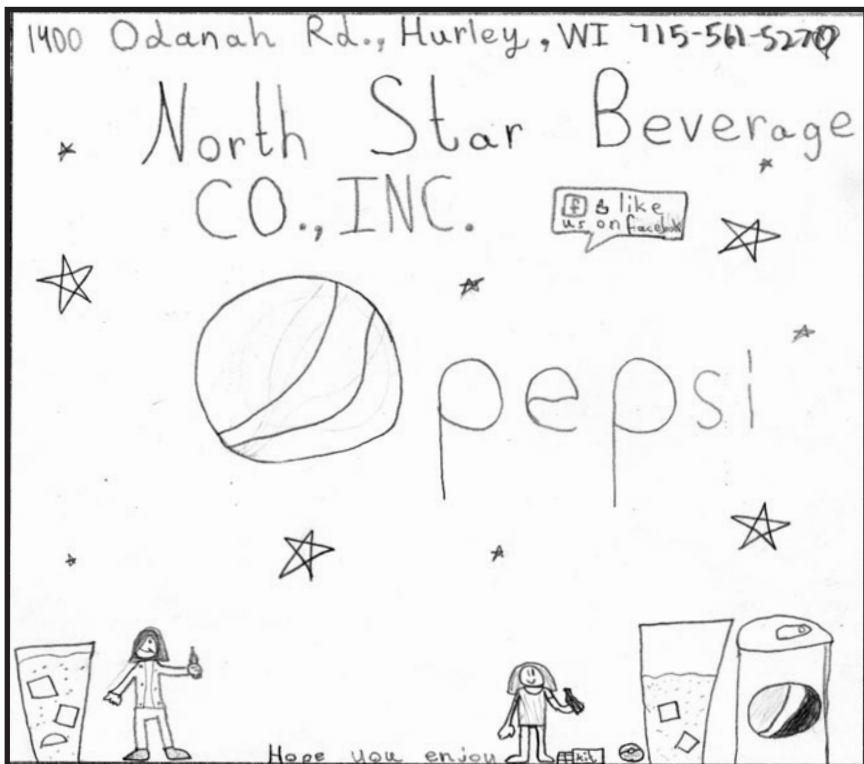


Drawn by Noelle Grace - Eighth Grade
Wakefield-Marenisco School - Ms. Jacobs
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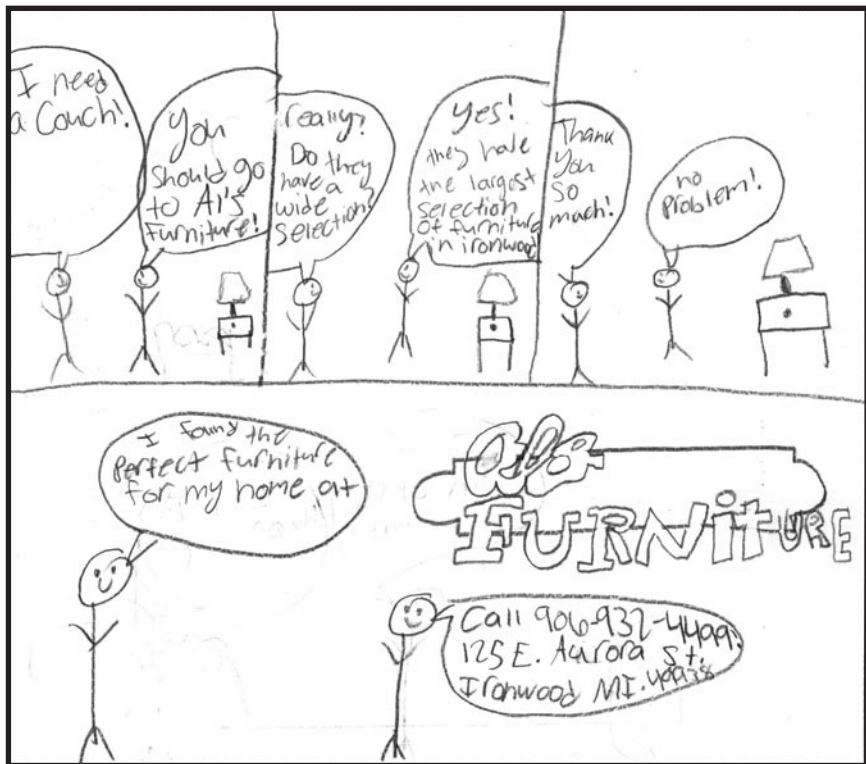


Drawn by Sara Pertunen - Twelfth Grade
Ewen-Trout Creek/Ontonagon - Mrs. Fiorucci/Mrs. Guilbault
- Ad sponsored by Broadway Automotive

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Drawn by Olivia Salazar - Eighth Grade
Ironwood Area Schools - Mrs. Kariainen
- Ad sponsored by Al's Furniture



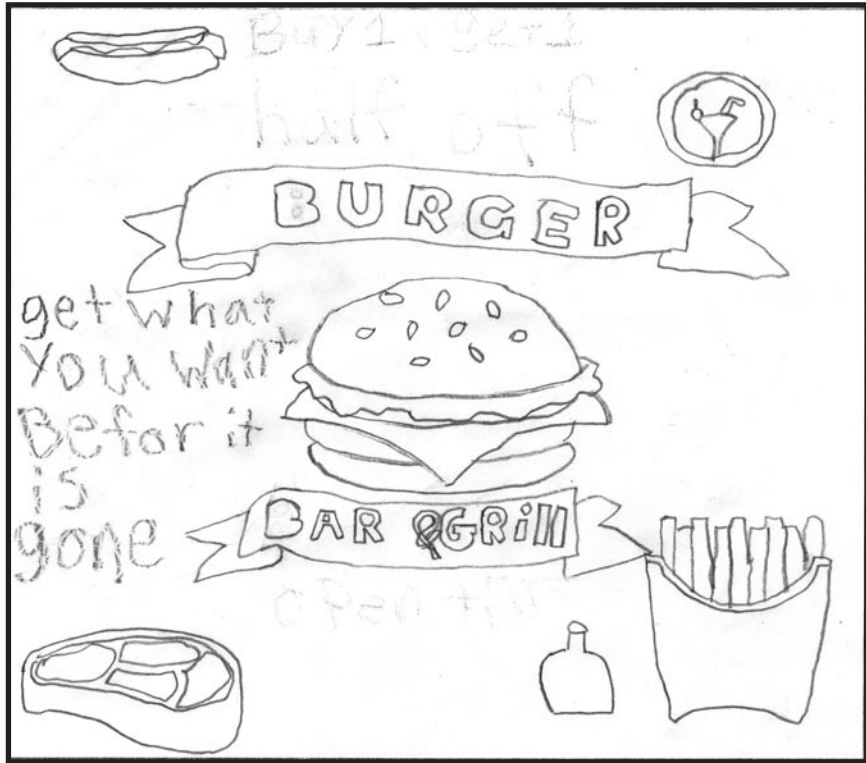
Drawn by Nathan Londo - Tenth Grade
Wakefield-Marenisco School - Ms. Jacobs
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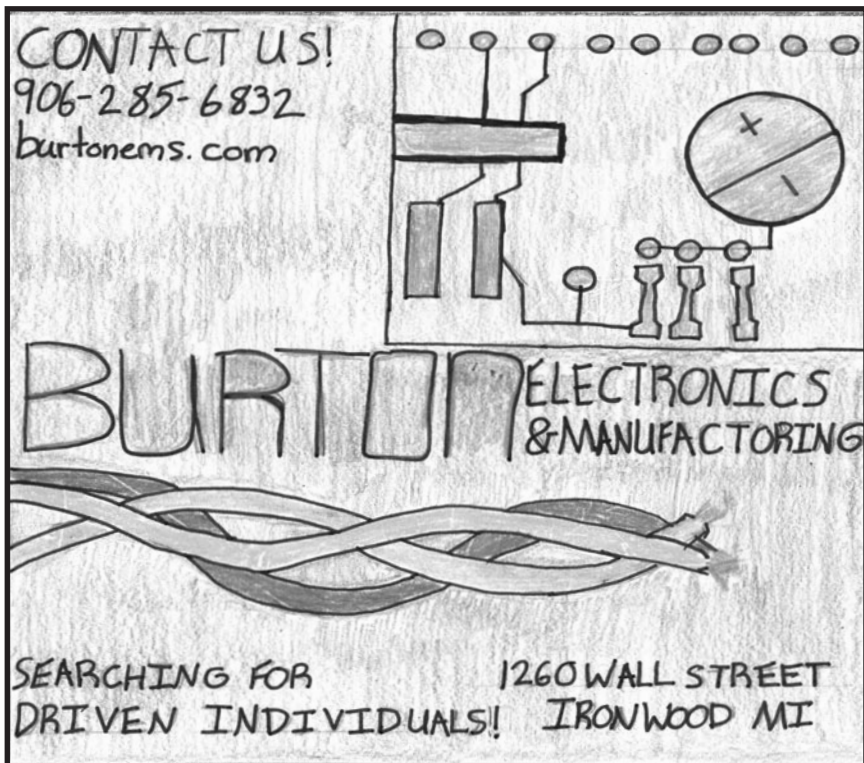
Drawn by Nicholas Hurkmans - Fourth Grade
Ironwood Area Schools - Mrs. Kariainen/Mrs. Balchik
- Ad sponsored by C&M Oil Company



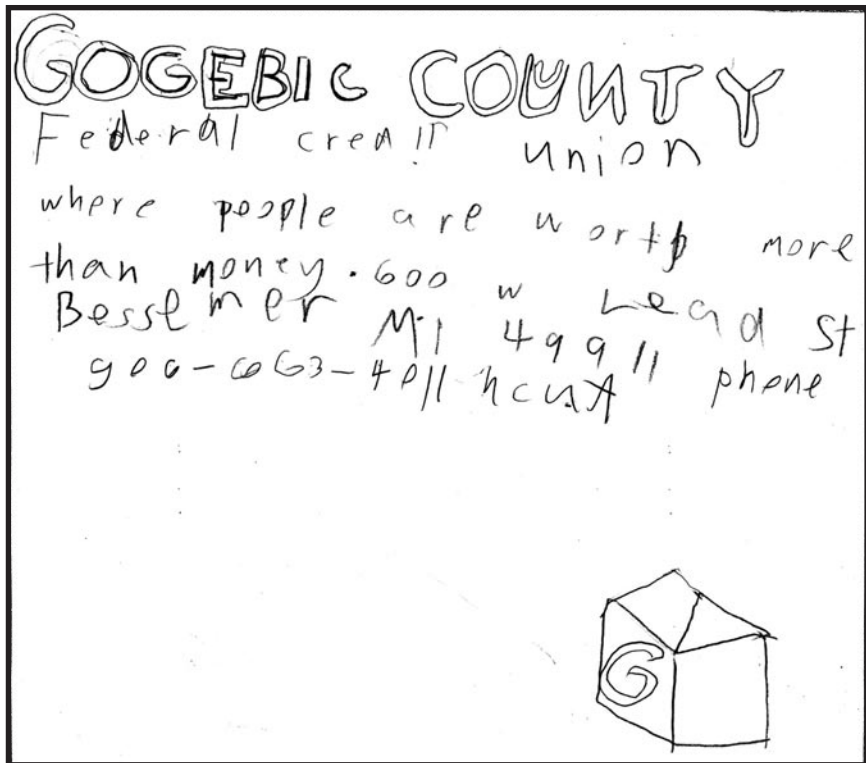
Drawn by Aubrey Olson - Fifth Grade
Hurley K-12 School - Mrs. Kolesar
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Drawn by Lavacezya (Lily) J. Oja - Seventh Grade
Ironwood Area Schools - Mrs. Kariainen
- Ad sponsored by Burgers Bar & Grill

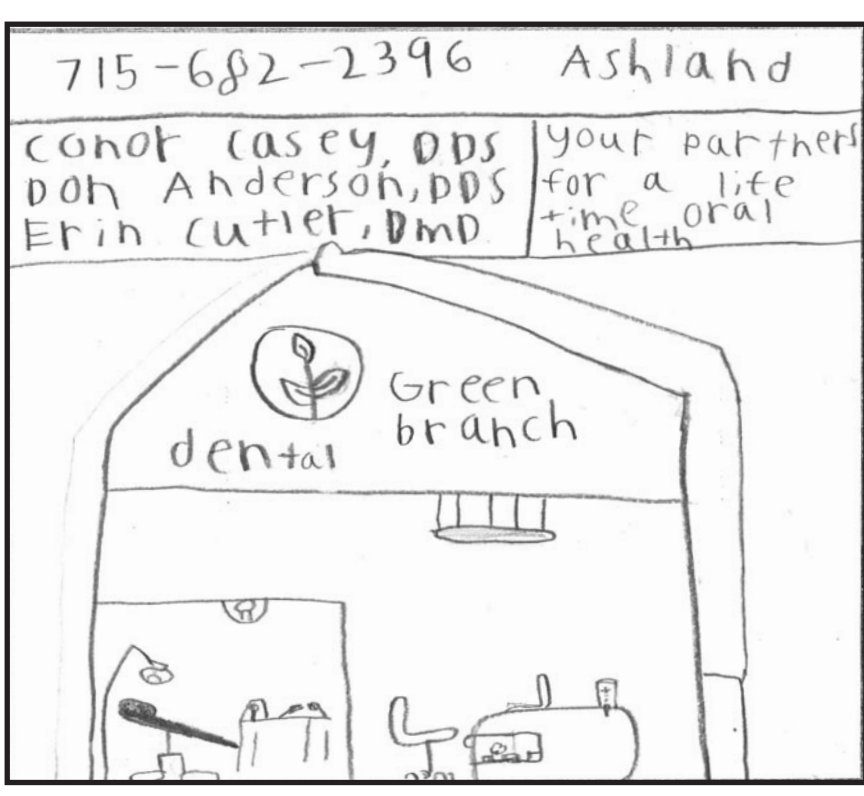


Drawn by Davanee R. Jensen - Eleventh Grade
Ewen-Trout Creek/Ontonagon - Mrs. Fiorucci/Mrs. Guilbault
- Ad sponsored by Burton Electronics & Manufacturing



Drawn by Jordan Verthein - Fourth Grade
AD Johnston Bessemer - Ms. Hendges
- Ad sponsored by Gogebic County Federal Credit Union

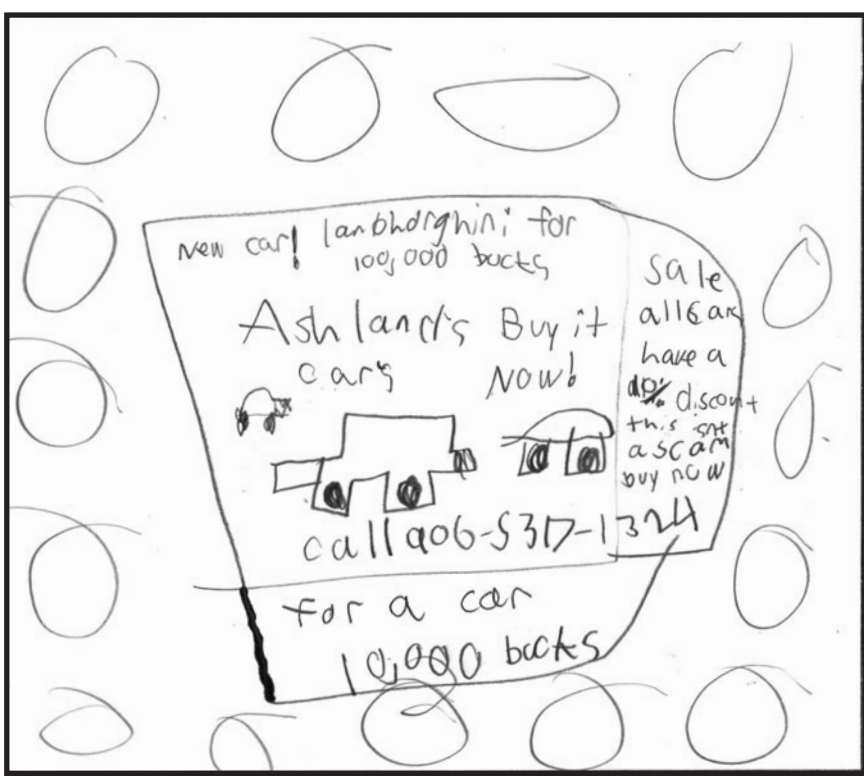
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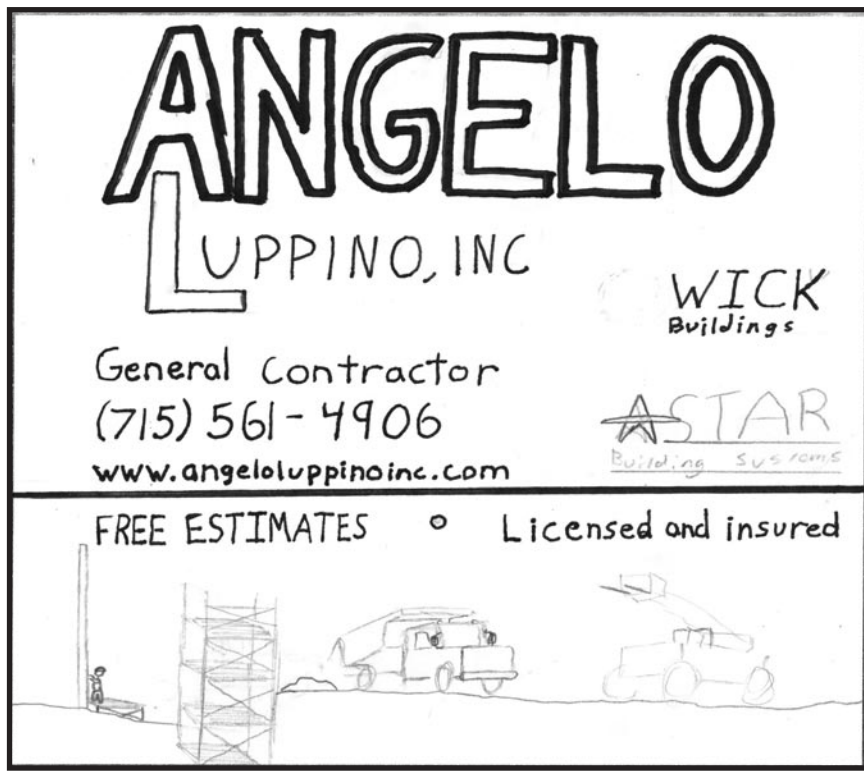
Drawn by Logan Salo - Fourth Grade
 Hurley K-12 School - Mr. Richards
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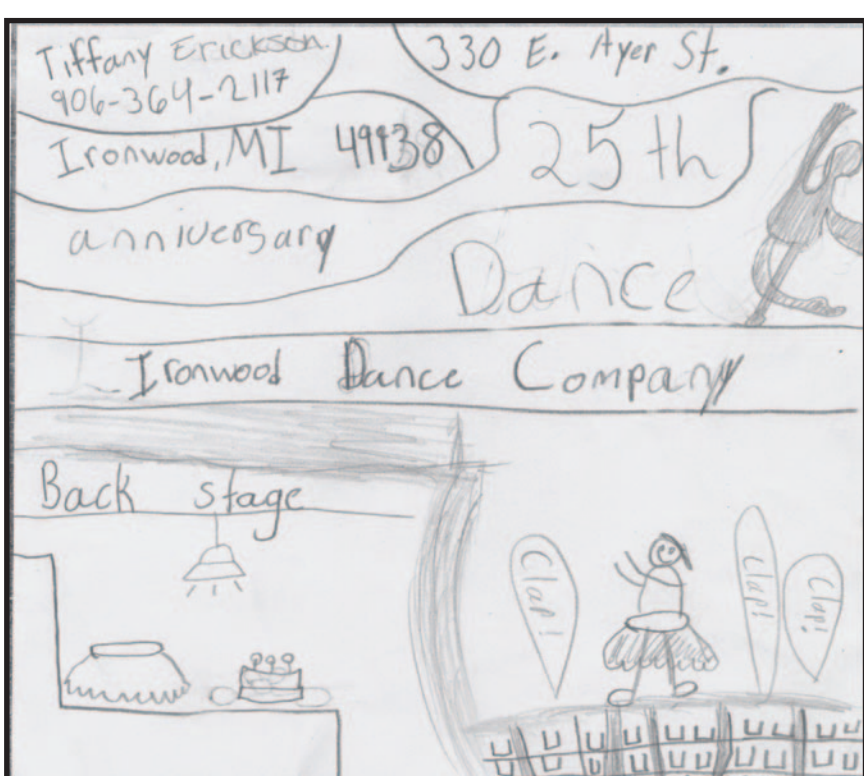
Drawn by Wynter McGeshick
 Wakefield-Marenisco School - Ms. Jacobs
 - Ad sponsored by Marthaler Chevrolet/Buick



Drawn by Carson Freeman - Fourth Grade
 Ironwood Area Schools - Mrs. Kariainen/Mr. Negro
 - Ad sponsored by Ashland Ford



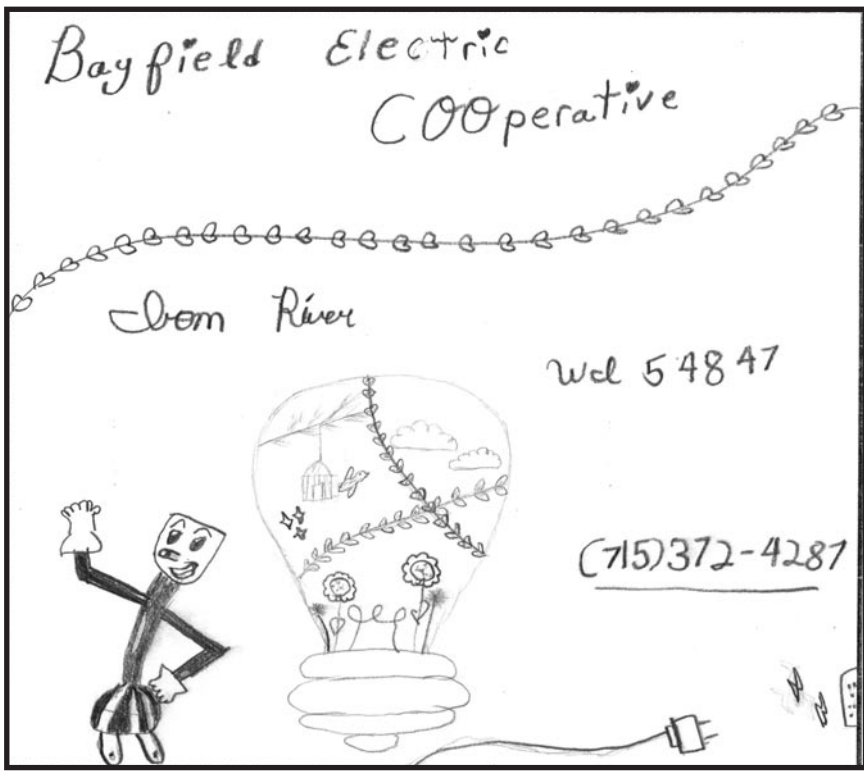
Drawn by KC Juntunen Jr. - Twelfth Grade
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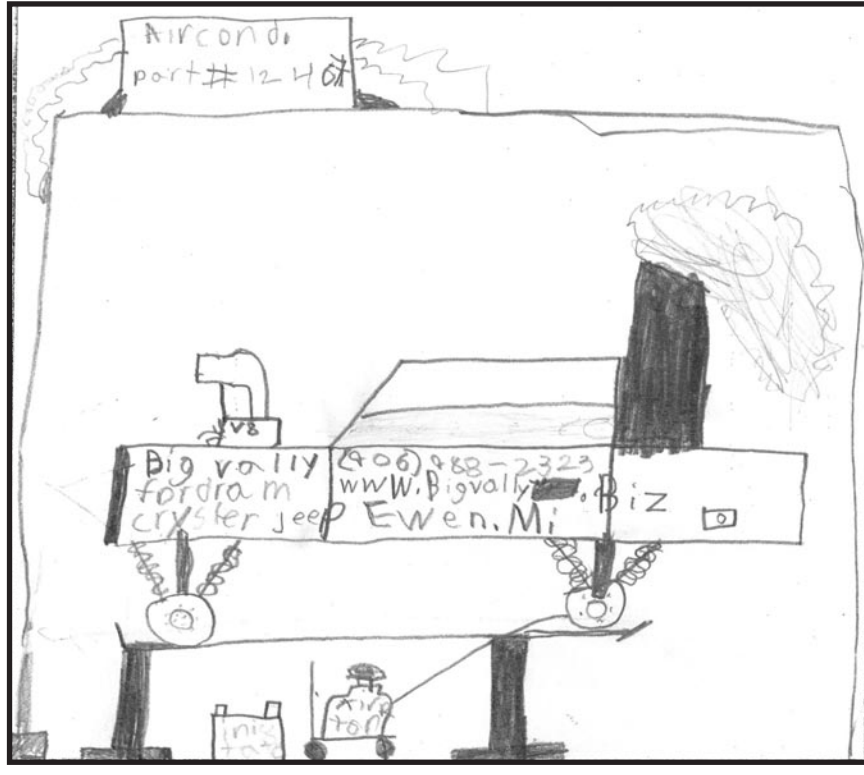
Drawn by Elle M. Schneller - Fourth Grade
 Hurley K-12 School - Mr. Richards
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Drawn by Brady Miljevich - Twelfth Grade
 AD Johnston Bessemer - Ms. Hendges
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Drawn by Ellah Linna - Sixth Grade
 Wakefield-Marenisco School - Ms. Jacobs
 - Ad sponsored by Bayfield Electric



Drawn by Robert Heiden - Fifth Grade
 Hurley K-12 School - Mrs. Kolesar
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